

Prior learning—



Animals

Pets

What pets do you have at home?
What pets would you like to have? Can you describe them?

Farm animals

Link to harvest—where does our food come from?

Future learning—Autumn animals, Christmas/Arctic animals, Winter animals, Spring/farm animals throughout Early Years. Animals studied throughout KS1/KS2. Y1 naming, describing and comparing common animals.

Resilient
Warriors

Curious
Thinkers

Ambitious
Individuals

Knowledgeable
Speakers

Excited
Learners

Global
Citizens



Autumn 1

All About Me



Prior learning—



Changes

Ourselves

When I was a baby/Now that I am older...

Autumn (23rd Sep)

What changes can you see?
What similarities and differences are there?



Future learning—changes in winter/spring/summer
Y1—seasonal changes
Evolution studied throughout KS1/KS2

Prior learning—



Growing

Ourselves (When I was a baby/Now that I am older...)



Pumpkins

Cutting back summer

flowers



Future learning—Growing and planting in summer term.
Y1 garden plants, wild plants, trees, flowering plants.
Humans and plants studied throughout KS1/KS2

Key books

Owl Babies—family
Kipper—pets
Hairy Maclary—pets
Meg and Mog—family
Rainbow fish—sharing
Funny bones—skeletons
The bad tempered ladybird—friendships
The colour monster—feelings

Fairy tales/traditional tales

Goldilocks
3 little pigs
Little red riding hood

General Vocabulary

Me, myself, you, I, he, she, we, they
Family (brother, sister, mum, dad, nan, grandad, uncle, auntie, cousin, relative, grown up, adult, child, baby, older, younger)
Facial features & body parts (face, mouth, hair, eyelashes, eyebrows, head, shoulders, chest, bones, skull, ribs etc)

Prior learning—

People who help us

Teachers (help us at school)
Builders (help build our houses)
Friends (help us all the time)
Family (help us at home)
Doctors/nurses/dentists (help our bodies)
Emergency services (police, fire fighters, paramedics)
Mechanics (fix our cars)

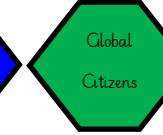
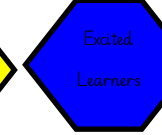
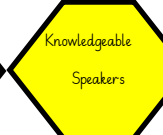
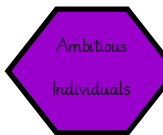
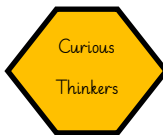
Future learning—Y1 Florence Nightingale. Y2 The Great Fire of London.

Prior learning—

Mini-beasts

Ladybirds (the bad tempered ladybird)

Future learning—Y2 living things, habitats (including micro-habitats) and food chains.



Autumn 1

All About Me



Prior learning—

Transport and travel

How do you get to school? How do you get to the shops? Where else do you go? Where have you been? Where did you go in the summer holidays? How did you get there?

Walking/cycling/cars/taxi/bus/plane/boat

Future learning—
EYFS—Christmas/summer trips.
Y1 Local area and seashores
Locational/place knowledge studied throughout KS1/KS2

Prior learning—

Celebrations/ special days

Birthdays

Harvest

Young minds mental health day



Future learning—
Celebrations and special days throughout the year. Birthdays celebrated throughout the year

Monday 4th September

(Training day/home visits/first day at school/rules and routines)

Monday 11th September

Reception—My face & my body

Nursery—(first day at school/rules and routines)

Monday 18th September

Reception—Family, home, pets

Nursery—My face & my body

Monday 25th September (Autumn begins 23rd September)

Autumn/Harvest

Monday 2nd October

Autumn/Harvest

Monday 9th October (World mental health day 10th October)

Feelings

Monday 16th October

Reception—Friends, likes & dislikes

Nursery—Family, home, pets

Monday 23rd October (Halloween 31st October)

Halloween

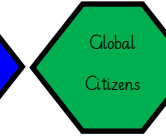
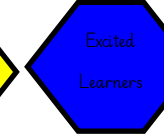
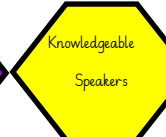
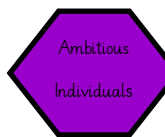
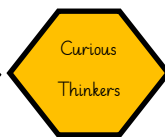
Prior learning—

Other

Hygiene and germs/teeth cleaning visit

Road safety talk/visit

Future learning—



Autumn 1

All About Me



Prior learning—

Mathematics—Autumn term

Nursery

Colours (red, blue, yellow, green, purple, mix)

Matching & sorting

Numbers 1 and 2

Patterns

Reception

Match, sort and compare

Talk about measure and patterns

It's me 1,2,3

Circles and triangles

1,2,3,4,5

Shapes with 4 sides

Future learning—
Spring—3,4,5, height &
length, mass, capacity.

Future learning—
Spring—Alive in 5, mass and
capacity, 6,7,8, length and
time, 9 and 10, 3D shapes

Prior learning—

Literacy/phonics RWI –Nursery

Children taught single letter
sounds throughout the year in
small phonics sessions. Fred talk games and
oral blending.

Prior learning—speed
sounds lesson for children
who attended nursery

Literacy/phonics RWI

Speed sound lessons
Teach letter formation

Word time reading

Fred talk games

Children grouped by progress (from week 6 for new children)

One to one tutoring for lowest 20%

Pinny time throughout the day

Future learning—
Blending/segmenting CVC
words



Future learning—
Blending/segmenting CVC
words

Prior learning—

We are mathematicians through...

Daily counting the number of children in class after registration and daily going through our calendar—days of the week, week date, months)

Having a question of the day for children to discuss most popular choice—more than, less than, counting

Counting body parts/features
Using our body (hands, feet) to count different amounts
Counting how many family members we have

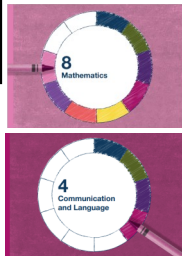
Representing number through family members, house number, pets

Using mathematical language (size, length, height) when describing ourselves and our family, our homes, our pets.

Using shapes to create pictures of houses and faces.

Building houses using bricks and exploring pattern, height, length, size, counting

Future learning—using autumn/Halloween/Christmas objects to explore shape, size, sharing, counting, numbers.



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Autumn 1

All About Me



Prior learning—

We are readers through...

Retelling stories and traditional tales

Recognising print in the environment

Learning new vocabulary through the stories we read and listen to

Understanding print —meanings/ purposes

Exploring text and books



Future learning—
Blending CVC words

Prior learning—

We are writers through...

Dough disco/squiggle while you wiggle

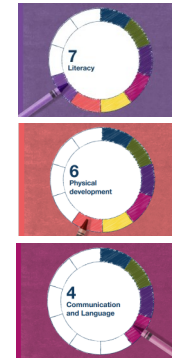
Labelling body parts/ facial features

Labelling our family tree

Writing letters

Writing our name

Sequencing stories and traditional tales



Future learning—
Writing CVC words

Prior learning—

We are scientists through...

Exploring seasonal changes

Exploring the natural environment

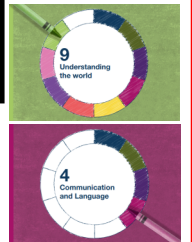
Using and exploring collections of materials—nature faces, collage faces/ bodies, building materials (straw/ sticks/bricks)

Growing pumpkins/cutting back summer flowers—life cycle of plants

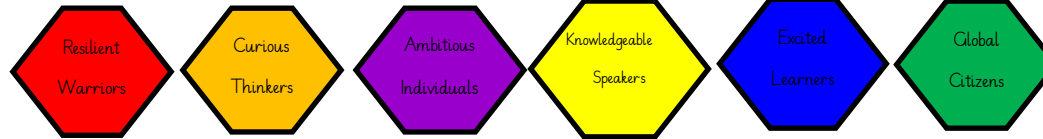
Learning about pets and their babies

Observing how baby animals change over time—puppies/kittens

Making porridge (goldilocks) and observing changes in materials



Future learning—
Autumn/spring/summer changes/animals



Autumn 1

All About Me



Prior learning—

We are computer engineers through...

Using applications on the IWB to write/draw about ourselves/family/pets/seasonal changes.

Using iPads and cameras to take photos of seasonal changes and ourselves when looking at facial features.

Using microwaves when making porridge.

eBooks and online stories

Programming toys—push and pull cars/planes

Role play toys—defunct mobile phones/keyboards

Programming bee bots

Future learning—
Computing is studied throughout KS1/KS2



Prior learning—

We are historians through...

Talking about photos and memories

Talking about experiences that are familiar and how these may have differed in the past

Talking about when we were young and things that happened before we were born.

Comparing and contrasting characters from stories, including figures from the past

Future learning—
Bonfire night
Remembrance Day
The Nativity story



Prior learning—

We are geographers through...

Talking about our local area, school/road names/town/buildings/roads.

Drawing maps of our immediate environment

Talking about places in the world—where we went on our summer holiday, places we have been before

Talking about similarities and differences between families and countries.

Exploring and observing the natural world

Future learning—
Observing the natural world in winter/spring/summer. Travel and transport throughout summer term



Prior learning—

We are artists through...

Painting/drawing self portraits

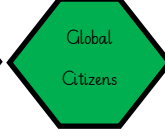
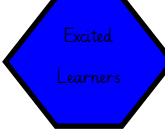
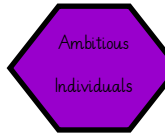
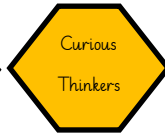
Exploring colours and materials

Collage faces

Making props to support role play

Future learning—
Looking at work of artists (Remembrance paintings inspired by Mary Manthei)
Christmas decorations/firework pictures.





Autumn 1

All About Me



Prior learning—



Languages

Children will talk about the differences they have experienced or seen in photos. They will develop positive attitudes about the differences between people through class discussions. Children will explore different countries and cultures through role play/small world/construction. Reception children will respond to the register in different

Future learning—Learning a foreign language in KS2.

Prior learning—



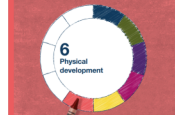
R.E.

Local environment and understanding that some places are special to members of their community—churches/mosques.

Recognise that different people have different beliefs and celebrate special times in different ways.
Diwali (Monday 24th November)

Future learning—Christmas/The Nativity Hanukah

Prior learning—



We are designers through...

Building houses using construction materials (blocks, lego, duplo)

Designing small worlds with construction kits

Exploring different materials to build houses (straw, sticks, bricks)

Junk modelling—houses/buildings/transport/emergency vehicles

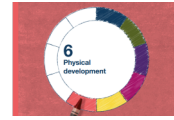
Joining materials—tape/glue/paperclips, split pin vehicles/people.

Making props to support role play

Building dens using different materials

Future learning—Bonfires, junk model 'Nativity scene'

Prior learning—

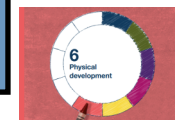


We are musicians through...

Singing nursery rhymes. Singing and listening to songs. Using different instruments. Listening to music from other cultures. Listening to and signing songs linked to our topics—ten in the bed, heads, shoulders, knees and toes, Tommy thumb, Old MacDonald, baa baa black sheep, The skeleton dance, when Goldilocks went to the house of the bears, Happy Birthday, autumn songs, wheels on the bus, row row row your boat, if you're happy and you know it, 5 little monkeys jumping on the bed.

Future learning—Christmas songs The Nativity performance

Prior learning—



We are athletes through...

Understanding our bodies and how our bodies move. Developing physical skills and movement vocabulary—gallop, slither, follow, lead, copy, crawling, climbing, jumping, running, walking)

Using wheeled resources—2 wheeled bicycles, pedal bikes, prams, carts, wheelbarrows)

Future learning—Using apparatus/team games