

Burnt Tree Primary School improvement Priorities: Subject or Key area 2023-2024

<p style="text-align: center;"><u>Reading</u></p> <ul style="list-style-type: none"> Maintain the % of pupils reaching the expected and higher standard by the end of KS2 Ensure that progress from KS1 to KS2 is maintained Achieve aspirational targets set for phonics and end of KS1 Increase reading opportunities across the curriculum areas Articulate in year progress with a focus on vocabulary and comprehension skills. Whole school focus on increasing reading opportunities and genre exposure. Raise the profile of reading further through the development of reading for pleasure as a whole school ethos. Ensure that SEND and PP children are accessing and enjoying texts that challenge them and enables them to make good progress. 		<p style="text-align: center;"><u>Writing</u></p> <ul style="list-style-type: none"> Maintain the % of pupils achieving the higher standard by the end of KS2. Ensure that pupils are able to show how they have improved their writing following feedback from Year 1 – Year 6. Intervention programmes in place to support pupils with poor language skills or who are new to English to write grammatically correct sentences. Continue to increase opportunities to use and apply literacy skills across all curriculum areas. Use assessment criteria to articulate in year progress. Whole school focus on developing children’s vocabulary and basic skills (including handwriting). Ensure that SEND and PP children are supported through a range of means during the writing process, including timely interventions when required. 		<p style="text-align: center;"><u>Maths</u></p> <ul style="list-style-type: none"> Maintain the % of pupils reaching the expected and higher standard by the end of KS2 Narrow the attainment gap between disadvantaged and non-disadvantaged pupils. Ensure that progress from KS1 to KS2 is maintained. Ensure that interventions for pupils on the SEND register and those who need to catch up are effective through same-day interventions. Continue to increase opportunities to use and apply mathematical skills across all curriculum areas. Continue to implement a mastery curriculum through the use of White Rose Maths and support from the Maths Hub Ensure that there are opportunities for teaching to include concrete, pictorial and abstract approaches. 					
<p style="text-align: center;"><u>Science</u></p> <ul style="list-style-type: none"> Ensure that progress is monitored closely. Ensure that there are displays around the school reflecting all areas of the subject and the expected standard for each KS. Continue to monitor planning to ensure that curriculum coverage is appropriate for all year groups. Plan to hold the annual science fayre to celebrate science in our school. Ensure that there is a focus in knowledge retention and vocabulary from previous learning. 		<p style="text-align: center;"><u>RE/PSHE/SMSC (Including British values)</u></p> <ul style="list-style-type: none"> Ensure that pupils are working at the expected standard in all areas of the RE syllabus. Reflect this in books and displays around the school. Continue to plan for RE using the SACRE document for Sandwell. Ensure progress is being monitored through curriculum assessment tool. Develop comparison, questioning and investigative skills when studying faith, beliefs and cultures. Ensure that all religions are celebrated throughout the school year. Continue to embed the RHE (Relationships and Health) curriculum throughout the school. Ensure full coverage of the PSHE curriculum through the use of Jigsaw PSHE. Ensure progress of PSHE and RHE is monitored using class books. Ensure British Values are promoted throughout the school and children understand and are aware of what they mean. 		<p style="text-align: center;"><u>EYFS</u></p> <ul style="list-style-type: none"> Intervene quickly with those pupils who start below age related expectation in order to maintain the % of pupils reaching the GLD. Ensure that appropriate challenge and opportunities are given to increase the depth and understanding of pupils in the specific areas (mathematics, literacy, understanding of the world and expressive arts and design). Provide high quality provision to develop children’s social interaction skills. Monitor the impact of interventions and the additional LSP providing support in language development. Continue to build a language rich learning environment to develop communication and language skills of all children. Implement and follow the mastering number scheme to deepen children’s understanding in number. 		<p style="text-align: center;"><u>PE</u></p> <ul style="list-style-type: none"> Begin to implement new PE scheme. Analysis of Sports club attendance. Increased participation in competitions to working towards achieving silver in the School Games mark. Monitoring of the quality of lessons delivered by the coaches and staff. Displays to reflect PE and the different skills taught throughout the school. Links with West Bromwich Albion Foundation to continue to develop. To set up local competitions with other schools using the MOKI bands. 			
<p>Thematic curriculum</p>									
<p style="text-align: center;"><u>History and Geography</u></p> <ul style="list-style-type: none"> Continue to deliver a ‘knowledge rich’ curriculum that incorporates a wide variety of carefully selected resources and is delivered in creative and exciting ways to suit all children. Prioritise retrieval practise, across historical themes and geographical topics to ensure that children know more, remember more and can articulate what they know effectively. 		<p style="text-align: center;"><u>French</u></p> <ul style="list-style-type: none"> Continue to implement the Language Angels scheme across KS2. Ensure there is a balance between speaking, listening, reading and writing activities. Evidence speaking through videos. Continue to build upon children cultural knowledge of places where the language is spoken. Reinforce the importance of learning languages so children understand why they are learning what they are learning. 		<p style="text-align: center;"><u>Art</u></p> <ul style="list-style-type: none"> Continue to prioritise sketching and painting across school and develop skills according to the Curriculum Skills Progression and Assessment Handbook. Develop the use of sketch books as a vehicle for collecting and developing ideas as well as being reflective and critical about their own work and work of notable artists. 		<p style="text-align: center;"><u>DT</u></p> <ul style="list-style-type: none"> Continue to provide exciting opportunities for children to be designers that design for a real purpose. Implement Kapow DT as a scheme across school and develop it to suit the needs of our children. 		<p style="text-align: center;"><u>Music</u></p> <ul style="list-style-type: none"> Continue to provide high quality learning experiences via SIPs specialist teachers as well as introducing the Kapow music scheme of work adapted to suit the needs of our children. Teach children to appreciate to a wide variety of music from great composers and artists through ‘Music of the month’ and be knowledgeable and critical of their work. Expose children to a variety of live musicians. 	