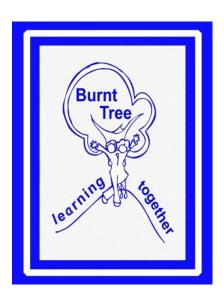
# **Burnt Tree Primary School**



# Greener Governance Strategy 2023

Signed by Co-Chair of Governors	apsort
Date	June 2023
Review Date	September 2024

#### Introduction:

As an educational institution, Burnt Tree Primary School recognises the importance of promoting environmental sustainability and instilling eco-conscious values in our pupils. To align our governance practices with these principles, we have developed a comprehensive Greener Governance Strategy. This strategy aims to integrate sustainable practices into our daily operations, curriculum, and overall school culture. By implementing this strategy, we aspire to create a greener and more environmentally responsible school community.

## 1. Energy Efficiency and Renewable Energy:

- a) Conduct an energy audit to identify areas of energy waste and inefficiency within the school premises.
- b) Begin to replace traditional light bulbs with energy-efficient LED lighting throughout the school.
- c) Install motion sensors and timers for lighting in classrooms, corridors, and other shared spaces.
- d) Explore the feasibility of purchasing energy efficient electrical equipment when replacements are necessary.

#### 2. Waste Management:

- a) Establish a waste management council comprising students and staff to develop and implement sustainable waste management practices.
- b) Introduce a recycling program throughout the school, with clearly labelled recycling bins for paper, plastic, glass, and metal.
- c) Encourage students and staff to reduce waste through initiatives such as promoting reusable water bottles and lunch containers.
- d) Collaborate with local recycling facilities or organisations to arrange regular collections of recyclable materials from the school.
- e) Reduce paper usage by ensuring thorough proof reading before printing.

#### 3. Water Conservation:

- a) Educate students about the importance of water conservation through classroom discussions, water workshop visits and interactive activities.
- b) Conduct regular inspections of plumbing fixtures to identify and repair leaks promptly.
- c) Replace appliances with water-efficient devices, such as dual-flush toilets, to reduce water consumption.

d) Create awareness campaigns to encourage students and staff to adopt responsible water usage habits, such as turning off taps when not in use.

#### 4. Green Spaces and Biodiversity:

- a) Develop and maintain green spaces within the school grounds, such as gardens and mini-forests, to promote biodiversity and provide opportunities for outdoor learning.
- b) Implement a tree-planting initiative in collaboration with students, parents, and local environmental organisations to increase the school's green cover.
- c) Organise nature walks and field trips to nearby parks or conservation areas to foster a deeper understanding and appreciation for the natural environment.

#### 5. Curriculum Integration:

- a) Embed sustainability and environmental education into the curriculum across all grade levels and subjects.
- b) Foster partnerships with environmental organisations or experts to provide workshops and guest lectures on topics related to sustainability.
- c) Encourage project-based learning that emphasises practical solutions for real-world environmental challenges.
- d) Engage students in hands-on activities, such as gardening or composting, to cultivate a sense of responsibility towards the environment.

### 6. Community Engagement:

- a) Involve parents, guardians, and the local community in greener initiatives through regular communication, workshops, and events.
- b) Establish a student-led Eco-Club or Green Team to drive sustainability projects and engage the broader school community.
- c) Collaborate with other schools and community organisations to organise joint environmental campaigns and initiatives.
- d) Celebrate environmentally significant dates, such as Earth Day, by organising special events and awareness campaigns.

# 7. Monitoring and Evaluation:

- a) Regularly monitor and track the progress of sustainability initiatives outlined in the strategy.
- b) Seek feedback from students, staff, and parents to assess the effectiveness of greener practices and identify areas for improvement.
- c) Set realistic targets and milestones to measure the school's overall environmental performance.
- d) Recognise and celebrate achievements and milestones in implementing the Greener Governance Strategy.

By implementing this Greener Governance Strategy, Burnt Tree Primary School can foster a culture of sustainability, empower future generations to become environmental stewards, and contribute to a greener and more sustainable future for our school