


Burnt Tree Primary School



Greener Governance Strategy 2023

Signed by Co-Chair of Governors	
Date	June 2023
Review Date	September 2024

Introduction:

As an educational institution, Burnt Tree Primary School recognises the importance of promoting environmental sustainability and instilling eco-conscious values in our pupils. To align our governance practices with these principles, we have developed a comprehensive Greener Governance Strategy. This strategy aims to integrate sustainable practices into our daily operations, curriculum, and overall school culture. By implementing this strategy, we aspire to create a greener and more environmentally responsible school community.

1. Energy Efficiency and Renewable Energy:

- a) Conduct an energy audit to identify areas of energy waste and inefficiency within the school premises.
- b) Begin to replace traditional light bulbs with energy-efficient LED lighting throughout the school.
- c) Install motion sensors and timers for lighting in classrooms, corridors, and other shared spaces.
- d) Explore the feasibility of purchasing energy efficient electrical equipment when replacements are necessary.

2. Waste Management:

- a) Establish a waste management council comprising students and staff to develop and implement sustainable waste management practices.
- b) Introduce a recycling program throughout the school, with clearly labelled recycling bins for paper, plastic, glass, and metal.
- c) Encourage students and staff to reduce waste through initiatives such as promoting reusable water bottles and lunch containers.
- d) Collaborate with local recycling facilities or organisations to arrange regular collections of recyclable materials from the school.
- e) Reduce paper usage by ensuring thorough proof reading before printing.

3. Water Conservation:

- a) Educate students about the importance of water conservation through classroom discussions, water workshop visits and interactive activities.
- b) Conduct regular inspections of plumbing fixtures to identify and repair leaks promptly.
- c) Replace appliances with water-efficient devices, such as dual-flush toilets, to reduce water consumption.

d) Create awareness campaigns to encourage students and staff to adopt responsible water usage habits, such as turning off taps when not in use.

4. Green Spaces and Biodiversity:

a) Develop and maintain green spaces within the school grounds, such as gardens and mini-forests, to promote biodiversity and provide opportunities for outdoor learning.

b) Implement a tree-planting initiative in collaboration with students, parents, and local environmental organisations to increase the school's green cover.

c) Organise nature walks and field trips to nearby parks or conservation areas to foster a deeper understanding and appreciation for the natural environment.

5. Curriculum Integration:

a) Embed sustainability and environmental education into the curriculum across all grade levels and subjects.

b) Foster partnerships with environmental organisations or experts to provide workshops and guest lectures on topics related to sustainability.

c) Encourage project-based learning that emphasises practical solutions for real-world environmental challenges.

d) Engage students in hands-on activities, such as gardening or composting, to cultivate a sense of responsibility towards the environment.

6. Community Engagement:

a) Involve parents, guardians, and the local community in greener initiatives through regular communication, workshops, and events.

b) Establish a student-led Eco-Club or Green Team to drive sustainability projects and engage the broader school community.

c) Collaborate with other schools and community organisations to organise joint environmental campaigns and initiatives.

d) Celebrate environmentally significant dates, such as Earth Day, by organising special events and awareness campaigns.

7. Monitoring and Evaluation:

- a) Regularly monitor and track the progress of sustainability initiatives outlined in the strategy.
- b) Seek feedback from students, staff, and parents to assess the effectiveness of greener practices and identify areas for improvement.
- c) Set realistic targets and milestones to measure the school's overall environmental performance.
- d) Recognise and celebrate achievements and milestones in implementing the Greener Governance Strategy.

By implementing this Greener Governance Strategy, Burnt Tree Primary School can foster a culture of sustainability, empower future generations to become environmental stewards, and contribute to a greener and more sustainable future for our school