



Burnt Tree Primary School

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'Where everyone matters'

Head Teacher Mrs. J. Bayliss



In September 2023, children from across school responded to our annual Pupil Voice questionnaire. This is a wonderful opportunity for our children to explore how they feel about school and to make suggestions as to how we could further improve their experience. The results show that children enjoy school and learning; feel heard and listened to in their lessons; they know who they can talk to in school; they understand how to keep their body and mind healthy and they respect people from all backgrounds.

Question 1: I enjoy school.

96.7% of children love coming to school.

It is no surprise that our children enjoy school. We are so proud of all our children and their happiness is evident as you move through school, from Nursery right up to Year 6.

Question 2: Teachers help me to do my best.

100% of children firmly believe that teachers support them in lessons.

At Burnt Tree, all staff ensure that every child succeeds in their learning, no matter their starting points. Our high expectations in terms of presentation and handwriting are consistent across school. Children are given clear guidance as to how to achieve in their lessons and a wide range of support and guidance is provided and utilised, when needed. Children's excellent work is celebrated through our weekly praise assembly as well as displays throughout school.

Question 3: My teachers give me challenging work.

96.7% of children feel that they are challenged by their teachers during lessons.

We ensure challenge for our children through our use of probing and open-ended questioning as well as differentiated tasks. Children choose the level of work within lessons that they feel challenges them. We ensure that children's learning is stretched through the use of extended tasks and problem-solving activities.

Question 4: Teachers make sure we understand our work.

100% of children state that teachers ensure their work is understood.

As part of the teaching cycle, models of good examples (often called WAGOLLS) are used to demonstrate good practice. Tasks are also differentiated when necessary. Support is provided to all children when required within lessons, as well as in the form of specific interventions. Children are encouraged to ask questions to clarify or further their understanding.

Question 5: Teachers listen to me in lessons.

96.7% of children feel their teachers listen to them in lessons.

At Burnt Tree, we use discussion as a tool for sharing ideas with others as well as a great 'Assessment for Learning' opportunity for staff. All children are given opportunities for discussion in lessons, across the curriculum. We use a 'no hands up' approach in lessons and all children are expected to contribute to group or class discussions.

Question 6: There are people in school I can talk to if I'm worried about something.

100% of children know who they can approach in school if they need to talk about something.

Children at Burnt Tree have a plethora of trusted adults around them in which to confide or chat to. We pride ourselves on being an approachable team who take time to talk to children and ensure their well-being is our priority.

Question 7: The behaviour of children in school is good.

96.7% of our children agree that our children behave well across school.

Our children make positive behaviour choices. They are respectful and kind towards each other. Our behaviour systems are consistent and children understand our expectations of them. Our children are polite towards each other, staff and visitors to our school.

Question 8: Teachers encourage me to be friendly to others.

96.7% of our children feel that staff promote friendship and kindness qualities in all our children.

Throughout the year we do a lot of work with children regarding bullying including anti-bullying activities and PSHE lessons. There are displays up in classrooms and around shared areas within school, promoting positive relationships. We have playground buddies who support friendships within school as well as in the playground. Behaviour in classrooms as well as other areas of the school is good. Our children understand our school rules. Consistency in terms of behaviour expectations is clear across school and there are little disruptions to learning.

Question 9: Bullying is NOT a problem in our school.

96.7% of children state that bullying is not an issue here at Burnt Tree.

Children are taught about bullying and its effects, as well as cyber-bullying. Children understand that staff in school are here to help them and that bullying of any form is not tolerated. We hold an annual anti-bullying week (in conjunction with the Anti-bullying Alliance) where we educate our children on what bullying is and strategies to deal with it should it ever happen to them.

Question 10: I feel safe in school.

100% of children feel safe in school.

Safety within school is paramount. Main external doors are all locked and require a swipe card to enter. Visitors are required to sign in and wear visitor lanyards. Classroom doors now have their own coded locks, in the event of a whole school lockdown. We do a lot of regular work in school about keeping safe, for example, road safety, fire safety and online safety. These topics are revisited over the year to maintain their importance. We have regular fire drills in order to rehearse emergency evacuation.

Question 11: I know what to do if I feel unhappy or unsafe.

100% of our children understand what to do should they feel unhappy or unsafe.

As previously stated, children at Burnt Tree have a host of trusted adults around them. Our staff take time to talk to and listen to children so that they have the opportunity to share their feelings. We act swiftly to support children whenever they need it.

Question 12: School encourages me to be healthy.

93.3% of children firmly believe that Burnt Tree helps them to look after their bodies and keep them healthy.

We have a constant focus on health within school. Our school meals are healthy and we encourage healthy snacks at playtime. We have a sports coach who works with every class across school during one of their PE sessions. We have also recently purchased Moki bands which track children's steps every day for a week. These have highlighted to the children how active they are and are really encouraging them to move more throughout the day. We have a wide range of after school sports clubs which offer children another opportunity to enjoy fitness. As a school, we take mental health and well-being very seriously. We encourage the children to complete a mental health check-in every morning so that they can share with us how they are feeling upon arrival at school. Our mental health and well-being leader is working collaboratively with our Family Support Worker and children who have been identified as having a SEMH need. Key national dates for promoting good mental health such as 'Children's Mental Health week' are celebrated across school. We make use of the 'Jigsaw' PSHE scheme and through this, children are encouraged to discuss their feelings and emotions as well as supporting other life skills such as resilience and building and maintaining positive relationships.

Question 13: I like to take part in lunch time or after school clubs.

90% of children like to take part in extra-curricular activities here at Burnt Tree.

We have a wealth of clubs and activities available for children ranging from craft club at lunch time to sports clubs after school. Our take up is always very high and we often have a waiting list for most clubs. We encourage children from all pupil groups to take part, especially those with SEND and those who are Pupil Premium.

Question 14: My teachers teach me to be responsible and independent.

100% of children agree that as a school, we encourage our children to be independent and to take on additional responsibilities.

Individual classes promote opportunities for children to take on additional responsibilities throughout the school day to encourage independence and responsibility. Across school, we offer a wide range of opportunities for our children to become independent and to take on responsibilities: these roles are held in high regard within school. Our Junior Leadership Team support our wider staff leadership team with monitoring and organising events within each subject. They offer our children's perspective of the curriculum and the range of opportunities we have available for our children. We also have a school council group who meet regularly with our Family Support Worker and have a positive, direct impact on school life.

Question 15: Burnt Tree encourages me to respect people from other backgrounds and treat everyone equally.

100% of children feel that as a school, we encourage all pupils to treat everyone equally.

We are so pleased that our school is an inclusive place to be. We work hard to ensure that all members of our school community feel valued and respected at all times. We learn about and celebrate all major religions through our RE curriculum as well as through our assemblies.

Question 16: I would recommend Burnt Tree to other children.

100% of our children would recommend our school to others.

In line with the view of our parents, our children would encourage other children to come to our wonderful school. Burnt Tree is definitely the 'place to be'.