

## Burnt Tree Early Years Foundation Stage Curriculum Overview

|                                               | Autumn 1                                                                                                                                                                                       | Autumn 2                                                                                                                                                                                                                                                                                                                             | Spring 1                                                                                                                                                                                    | Spring 2                                                                                                                                                                                                      | Summer 1       | Summer 2                                                                                                                                                                                     |
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|                                               | All About Me                                                                                                                                                                                   | All About Autumn                                                                                                                                                                                                                                                                                                                     | All About Winter                                                                                                                                                                            | All About Spring                                                                                                                                                                                              |                | All About Summer                                                                                                                                                                             |
| <b>Animals</b>                                | Pets<br>Farm animals (harvest)                                                                                                                                                                 | Autumn animals/wildlife<br>Christmas animals<br>Animals in the North Pole/Arctic<br>Safari/zoo animals(Santa trip)                                                                                                                                                                                                                   | Arctic/Antarctic animals<br>Winter wildlife<br>Ice Age<br>Dragons – CNY<br>Mythical creatures – Dragons                                                                                     | Ducks/chicks<br>Farm animals<br>Wildlife<br>Mythical creatures – Giants - Jack and the beanstalk                                                                                                              |                | Wildlife<br>Sea animals<br>Zoo animals                                                                                                                                                       |
| <b>Books</b>                                  | Owl Babies—family<br>Kipper—pets<br>Hairy Maclary—pets<br>Tabby McTat—pets<br>Meg and Mog—family<br>The Rainbow Fish—sharing<br>Funny Bones—skeletons<br>The Bad Tempered Ladybird—friendships | Rosie's Walk<br>We're Going on a Bear Hunt<br>Brown Bear, Brown Bear, What Do You See?<br>Owl Babies<br>The Scarecrow's Wedding<br>Room on the Broom<br>Funny Bones<br>Where the Poppies Now Grow<br>The Very Busy Spider<br>The Nativity<br>Stickman<br>The Snowman<br>The Christmas Jolly Postman<br>The Polar Express<br>Dear Zoo | The Stickman<br>The Gruffalo's Child<br>Frozen<br>The Snowman<br>The Snowman and the Snowdog<br>Polar Bear, Polar Bear, What Do You Hear?<br>Snow Bears<br>Story of Chinese New Year<br>Zog | Mr Wolf's Pancakes<br>The big pancake<br>Mama Panya's Pancakes<br>The Very Hungry Caterpillar<br>Superworm<br>Jasper's Beanstalk<br>The Tiny Seed<br>Sam's Sunflower<br>A Squash and a Squeeze<br>Farmer Duck |                | Sam's Sunflower<br>Tiddler<br>Commotion in the Ocean<br>What the Ladybird Heard<br>The Singing Mermaid<br>Dear Zoo<br>Rumble in the Jungle<br>Giraffes Can't Dance<br>Aliens Love Underpants |
| <b>Author spotlight</b>                       | Maria Isabel Sánchez Vegara                                                                                                                                                                    | Julia Donaldson                                                                                                                                                                                                                                                                                                                      | Sue Hendra                                                                                                                                                                                  | Eric Carle                                                                                                                                                                                                    | Oliver Jeffers | Jill Murphy                                                                                                                                                                                  |
| <b>Fairy Tales/<br/>Traditional<br/>Tales</b> | Goldilocks<br>3 Little Pigs<br>Little Red Riding Hood                                                                                                                                          | The Little Red Hen<br>The Gingerbread Man<br>Hansel and Gretel                                                                                                                                                                                                                                                                       | Jack Frost                                                                                                                                                                                  | Jack and the Beanstalk<br>3 Billy Goats Gruff<br>3 Little Pigs<br>Fairy tales/castles and knights – Cinderella, Snow White, Rapunzel, Beauty and the Beast<br>The Little Red Hen<br>The Ugly Duckling         |                | The Little Mermaid                                                                                                                                                                           |
| <b>Growing</b>                                | Ourselves (When I was a baby/<br>Now that I am older)<br>Pumpkins<br>Cutting back summer flowers                                                                                               | Pumpkins                                                                                                                                                                                                                                                                                                                             | What grows in winter?<br>Evergreens/holly                                                                                                                                                   | Spring flowers – daffodils, tulips<br>Sunflowers<br>Beans<br>Caterpillars/butterflies/ducks/chicks in school                                                                                                  |                | Sunflowers<br>Bedding plants                                                                                                                                                                 |

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| <b>Changes</b>                    | Ourselves<br>Seasonal changes – Autumn<br>Weather                                                                                                                                                                                                                 | Seasonal changes – Autumn<br>Weather                                                                                                                                                                                                                     | Seasonal changes – Winter<br>Weather<br>Changes to materials (freezing and melting)                                                 | Seasonal changes – Spring<br>Weather                                                                    | Seasonal changes – Summer<br>Weather                                                                                                        |
| <b>People who help us</b>         | Teachers (help us at school)<br>Builders (help build our houses)<br>Friends (help us all the time)<br>Family (help us at home)<br>Doctors/nurses/dentists (help our bodies)<br>Emergency services (police, fire fighters, paramedics)<br>Mechanics (fix our cars) | Farmers (grow and harvest our food so we can eat)<br>Shop keepers (so we can buy food and toys)<br>Firefighters (fires at Bonfire night)<br>Elves (help Santa make toys for Christmas)<br>Postal workers (post letters to Santa and Christmas cards)     | Road workers (gritting the roads, shovelling snow)<br>Break down services                                                           | Farmers                                                                                                 | Life guards<br>Coast guards                                                                                                                 |
| <b>Mini-beasts</b>                | Ladybirds (the bad tempered ladybird)                                                                                                                                                                                                                             | Autumn mini beast hunt—slugs, snails, earwigs, woodlice, spiders                                                                                                                                                                                         | Many minibeasts hibernate or spend the winter as eggs or pupae. Talk to the children about whether we can find/observe any and why. | Caterpillars<br>Butterflies<br>Bees/wasps<br>Ladybirds<br>Worms                                         | Butterflies<br>Bees/wasps<br>Ladybirds                                                                                                      |
| <b>Celebrations/ special days</b> | Birthdays<br>Harvest<br>Diwali<br>Young minds mental health day                                                                                                                                                                                                   | Birthdays<br>Halloween<br>Bonfire Night<br>Remembrance Day<br>Children in need<br>Hannukah<br>Advent/Christmas<br>New Year                                                                                                                               | Birthdays<br>Chinese New Year (Year of the rabbit)<br>Valentine's Day                                                               | Pancake Day<br>World Book Day<br>Holi Festival<br>Red Nose Day<br>Mother's Day<br>Easter<br>Ramadan/Eid | Father's Day<br>Eid                                                                                                                         |
| <b>Transport and travel</b>       | Walking/ cycling/ cars/ taxi/ bus/ plane/ boat                                                                                                                                                                                                                    | Farmers—tractors<br>Postal workers—postal van, bike, walking<br>School trip to see Santa—bus, walking<br>Santa—sleigh, walking<br>Local area – Dudley zoo                                                                                                | How to travel in snow—cars, walking, snow ploughs, skiing, snowboarding, ice skating                                                | Farmers—tractors                                                                                        | Summer trips/holidays – car, taxi, bus, train, coach, airplane, boat<br>Space – rockets – other places you can travel to<br>Pirates - ships |
| <b>Visits/ Events</b>             | Parent workshop –<br>Halloween/autumn<br>Hygiene and germs/teeth cleaning visit<br>Road safety talk/visit                                                                                                                                                         | Parent workshop – Christmas/winter<br>Nativity performance Christmas party and visit from Santa<br>Road safety visit<br>Cycle confident—balance bikes for Reception<br>Walk to local post office to post letters<br>Christmas trip – Santa at Dudley Zoo | Parent workshop – Winter/Valentine's                                                                                                | Parent workshop – Easter/spring<br>Easter bonnet parade<br>Dudley zoo - Big Toddle                      | Parent workshop – Summer<br>Sports day<br>Reception graduation<br>Summer trip<br>Transition to Reception/Year 1<br>End of year party        |

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| <b>C&amp;L</b>                                                     | <p><u>Nursery</u><br/>Listening to stories, range of vocabulary, 2 part instructions and questions, songs, rhymes, retelling stories, range of tenses, develop pronunciation of multi-syllabic words, extend sentences, points of view, discussion, starting conversations, organising play, narrative.</p> <p><u>Reception</u><br/>Listening, learning and using new vocabulary, asking questions, well-formed sentences, connecting ideas and thoughts, describing, social phrases, story time, retelling stories, rhymes, songs, poems, non-fiction books.</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                            |
| <b>PSED</b><br>(‘Marvellous Me’ sessions to be carried out weekly) | <p><u>Nursery</u><br/>Selecting resources, develop sense of responsibility, confidence in social situations, playing with others, finding solutions to conflicts, following rules and routines, understanding own feelings and feelings of others.</p> <p><u>Reception</u><br/>Building relationships, expressing feelings, understanding feelings of others, perspectives of others, managing own needs</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                            |
| <b>PD</b>                                                          | <p><u>Nursery</u><br/>Balancing, riding scooters and bikes, ball skills, going up and down steps, skipping, hopping, standing on one leg, large-muscle movements, group activities and team games, sequences and patterns of movement, dance, rhythm, matching skills to tasks, selecting resources to carry out a task e.g. a spade to dig, collaborating with others to manage and carry large items, using scissors, comfortable grip to hold pencils and pens, know how to use a knife and fork, show preference for dominant hand, begin to get dresses independently, putting on coats, meet own care needs, healthy choices.</p> <p><u>Reception</u><br/>Refine movements, develop control and grace when moving, develop body strength, co-ordination, balance and agility, dance, gymnastics, sport, use a range of tools competently, develop core muscle strength and good posture, ball skills – throwing, catching, kicking, passing, batting, aiming, handwriting, know and talk about health and wellbeing.</p> |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                                                           |                                                                                                                                                                                                                                                           |                                                                                                                                                                                                            |
| <b>L</b><br>(phonics lessons to be taught daily)                   | <p><u>Nursery</u><br/>Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing</p> <p><u>Reception</u><br/>Labelling body parts/facial features/family tree, writing our name, captions</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | <p><u>Nursery</u><br/>Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing autumn, Christmas cards, lists, letters,</p> <p><u>Reception</u><br/>Describing autumn, writing cards, lists, letters</p> | <p><u>Nursery</u><br/>Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing winter, Valentine’s cards</p> <p><u>Reception</u><br/>Sentence writing, describing winter, labelling winter objects/animals, Valentine’s cards</p> | <p><u>Nursery</u><br/>Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing spring, Mother’s Day/Easter cards</p> <p><u>Reception</u><br/>Sentence writing, describing spring, labelling spring objects/animals, Mother’s Day/Easter cards</p> | <p><u>Nursery</u><br/>Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing spring, Eid cards</p> <p><u>Reception</u><br/>Sentence writing, describing spring, labelling spring objects/animals, Eid cards</p> | <p><u>Nursery</u><br/>Nursery rhymes, name writing, writing letters, Father’s Day/Eid cards</p> <p><u>Reception</u><br/>Settings, recounts, story writing, fiction/non-fiction, Father’s Day/Eid cards</p> |
| <b>Phonics (Reception)</b>                                         | <p><u>Children will be taught to:</u><br/>Read 25 Set 1’ single letter sounds<br/>Blend sounds into words orally</p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | <p><u>Children will be taught to:</u><br/>Read 25 Set 1’ single letter sounds<br/>Blend CVC words<br/>Spell using Fred Fingers</p>                                                                                                               | <p><u>Children will be taught to:</u><br/>Read Set 1 special friends<br/>Read words with special friends<br/>Read 3 sound nonsense words<br/>Spell using Fred Fingers</p>                                                                                                 | <p><u>Children will be taught to:</u><br/>Read Set 1 special friends<br/>Read words with special friends<br/>Read 4 and 5 sound words<br/>Read 3 and 4 sound nonsense words<br/>Spell using Fred Fingers</p>                                                                              | <p><u>Children will be taught to:</u><br/>Read Set 2 special friends<br/>Read words with Set 2 special friends<br/>Read nonsense words<br/>Spell using Fred Fingers</p>                                                                                   | <p><u>Children will be taught to:</u><br/>Read Set 2 special friends<br/>Read words with Set 2 special friends<br/>Read nonsense words<br/>Spell using Fred Fingers</p>                                    |

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| <p><b>M</b></p> <p>(basic skills to be covered and recapped daily)</p> | <p><u>Nursery (master the curriculum)</u><br/>Colours<br/>Match and sort</p> <p><u>Reception (Mastering Number)</u><br/>Subitising within 3, counting skills, exploring how all numbers are made of 1s, composition of 3 and 4, comparison of sets, more than fewer than.</p> <p><u>Reception (White Rose Maths)</u><br/>Match sort and compare<br/>Talk about measure and patterns</p> | <p><u>Nursery (master the curriculum)</u><br/>Exploring number 1,2<br/>Exploring pattern</p> <p><u>Reception (Mastering Number)</u><br/>Counting skills, the 'iveness of 5', concept of 'whole' and 'part', composition of 3,4 and 5, match numerals and quantities to 10, verbal counting beyond 20.</p> <p><u>Reception (White Rose Maths)</u><br/>Circles and triangles, shapes with 4 sides.</p>                                                                                                                                                                    | <p><u>Nursery (master the curriculum)</u><br/>Exploring number 3, 4,5</p> <p><u>Reception (Mastering Number)</u><br/>Subitise 5 of die patterns, match numerals within 5, the 'staircase' pattern, 1 more, focus on 5, 6, 7 as '5 and a bit', composition.</p> <p><u>Reception (White Rose Maths)</u><br/>Mass and capacity, length, height and time.</p>                                                         | <p><u>Nursery (master the curriculum)</u><br/>Height &amp; length<br/>Mass<br/>Capacity</p> <p><u>Reception (Mastering Number)</u><br/>The 'staircase' pattern and ordering numbers, ordering numbers to 8, less than, focus on 7, doubles, sorting numbers</p> <p><u>Reception (White Rose Maths)</u><br/>Explore 3D shapes</p>                                                                      | <p><u>Nursery (master the curriculum)</u><br/>More/less<br/>2D shapes<br/>3D shapes</p> <p><u>Reception (Mastering Number)</u><br/>Counting larger sets, subitising to 6, composition of 10, comparison linked to ordinality, track games</p> <p><u>Reception (White Rose Maths)</u><br/>Manipulate, compose and decompose, sharing and grouping</p>                       | <p><u>Nursery (master the curriculum)</u><br/>Number composition<br/>Night &amp; Day<br/>Positional language</p> <p><u>Reception (Mastering Number)</u><br/>Subitise, introduce the rekenrek, automatic recall of bonds to 5, composition of numbers to 10, comparison, number patterns, counting.</p> <p><u>Reception (White Rose Maths)</u><br/>Visualise, build and map</p>                                                                                               |
| <p><b>UW</b></p> <p>(science, geography, history, RE)</p>              | <p>Seasonal changes, growing pumpkins, pets and their babies, changes in materials, making porridge, local area, maps, countries, families and cultures, observing the natural world, family photos and memories, past and present, figures from the past, local environment/community</p>                                                                                              | <p>Seasonal changes, exploring autumn materials, growing pumpkins, lifecycle of trees (leaves, conkers, pine cones acorns), animals preparing for winter, making gingerbread men/mince pies, changes in materials, chemical reactions (potions), local area, addresses, places in the world, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past ( Remembrance Day, Bonfire Night, The Nativity story), local environment, different beliefs/celebrations</p> | <p>Seasonal changes, exploring winter, material changes (water, ice, snow), life cycle of trees, winter animals, local area, places in the world (arctic, Antarctic), similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past (CNY, Valentine's Day), local environment, different beliefs/celebrations</p> | <p>Seasonal changes, exploring spring, making pancakes, life cycle of flowers/plants/ animals, spring/farm animals, planting and growing, minibeasts, local area, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past (Easter story), local environment, different beliefs/celebrations</p> | <p>Seasonal changes, exploring spring, life cycle of trees/flowers/plants/animals, spring/farm animals, planting and growing, minibeasts, local area, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past, local environment, different beliefs/celebrations</p> | <p>Seasonal changes, exploring summer, life cycle of trees/flowers/plants/animals, planting and growing, minibeasts, floating and sinking (boats/ships), local area, the seaside, places/countries around the world (summer holidays), landmarks, maps. similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past, local environment, different beliefs/celebrations</p> |
| <p><b>EAD</b></p> <p>(music, art, design)</p>                          | <p>Nursery rhymes, music from different cultures, painting/drawing self-portraits, exploring colours and materials, collage faces, building houses, junk modelling, joining materials, making props to support role play, building dens</p>                                                                                                                                             | <p>Nursery rhymes, music from different cultures, nativity/Christmas songs, using natural objects to create, Remembrance day painting, exploring colours and materials, making and designing decorations, creating bonfire and firework pictures, junk modelling, joining materials, making habitats/bird houses/hedgehog houses</p>                                                                                                                                                                                                                                    | <p>Nursery rhymes, music from different cultures, using natural objects to create, exploring colours and materials, creating snow scenes, junk modelling, joining materials, making habitats for winter animals/bird houses/hedgehog houses</p>                                                                                                                                                                   | <p>Nursery rhymes, music from different cultures, spring/Easter songs, using natural objects to create, making Easter bonnets, exploring colours and materials, junk modelling, joining materials</p>                                                                                                                                                                                                 | <p>Nursery rhymes, music from different cultures, spring songs, using natural objects to create, exploring colours and materials, junk modelling, joining materials</p>                                                                                                                                                                                                    | <p>Nursery rhymes, music from different cultures, spring songs, using natural objects to create, exploring colours and materials, junk modelling (boats, pirate ships), joining materials</p>                                                                                                                                                                                                                                                                                |