

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).

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## Details with regard to funding

Please complete the table below.

Total amount allocated for 2021/2022	£19,508
Total amount carried over from 2021/22	£0
Total amount allocated for 2022/23	£19,500
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023.	£19,500

## Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety.  N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. <b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b>	2021/2022
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? <b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	70%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	62%
<b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b>	52%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:		
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:	
				21%	
Intent	Implementation		Expected Impact	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:	
To ensure that all children have the opportunity participate in a programme of lunchtime sporting activities provided by a sports play leader. Ensure all children have at least 30 minutes a day (football, archery, basketball, team games etc)	Lunchtime clubs set up and run by sports play leader every day. Activities set up by play leader and overseen by lunchtime supervisors so that there is a continuous provision of sporting activities.	£4000 (towards play leader costs)	To improve confidence in sport and increase fitness levels. To develop children's ability to work in teams and cooperate with each other. Reduced behaviour issues at lunch times due to increased activities. To engage children at lunchtime with activities that interest them and encourage physical activity.	Monitor lunchtime activities.  There are a good selection of lunchtime activities which the majority of children engage with. This has reduced behaviour problems, especially in KS2.  This will continue to be developed next academic year with the involvement of the school council who will suggest lunchtime activities/sports.	

Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate children's achievement in sport. Encourage and facilitate competitions in a range of sports. To ensure that the profile of PE remains high and all children are aware of opportunities available. All pupils will be engaged in a progressive and continuous PE curriculum, based on developing fundamental skills leading to an increased competence and confidence in physical activity and sport. Opportunities to take part in sports competitions against other schools.	Competition results celebrated in assemblies. Stickers and certificates for taking part in competitions. Swimming certificates and badges, sports day medals and certificates. Curriculum development plan to be focussed on ensuring a raised profile of PE and sport across school. PE Co-ordinator release time Promote local physical activities during term time and school holidays with flyers, specifically the free WBA foundation programmes.	£0	Lesson monitoring. Pupil and staff questionnaires. Good practice within school identified and modelled to all staff. Appropriate CPD provided as identified and needed.	Ensure that we continue to be involved in local competitions with other Sandwell schools.  Over the year we built up the number of competitions that we took part in. We registered for the school games, with children taking part in competitions and tournaments in football, cricket, gymnastics, bocca, tennis and multi sports. We also took part in the SEN games with the West Bromwich Albion. We also became part of the boys football league against other Sandwell schools and got through to the semi finals. This will continue to be developed next academic year.
Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				62%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:

<p>Improve teaching and learning within PE: Pupils engaged and active for the majority of the lesson.</p> <p>All pupils are able to identify what they know, understand and can do and identify what they need to improve.</p> <p>Teacher's skills and confidence raised through improved subject knowledge.</p>	<p>Specialist sports coach employed 4 days a week to lead PE lessons and support teachers to increase their subject knowledge and increase their confidence in PE.</p>	<p>£12,000 (towards costs of £17,500)</p>	<p>Staff questionnaire</p> <p>Children's questionnaire</p>	<p>To improve staff professional learning to up-level teachers skills and confidence, resulting in better provision for pupils.</p> <p>Teachers have taken part in one PE lesson with the sports coach each half term. This is now being developed in the next academic year so that teachers teach one PE lesson each week in addition to one lesson taught by the sports coach. Consider purchasing PE hub subscription for PE guidance/lessons.</p>
<p><b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b></p>				<p>Percentage of total allocation:</p> <p>15%</p>
Intent	Implementation		Impact	
<p>Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:</p>	<p>Make sure your actions to achieve are linked to your intentions:</p>	<p>Funding allocated:</p>	<p>Evidence of impact: what do pupils now know and what can they now do? What has changed?:</p>	<p>Sustainability and suggested next steps:</p>
<p>To provide increased opportunities for swimming Every child in year 6 will swim every week for an hour for the whole school year. This will allow pupils to practise and consolidate skills to ensure pupils are safe and can swim 25m by the end of KS2.</p>	<p>Provide additional swimming time over the year for year 6 pupils.</p>	<p>£3000</p>	<p>Continue to ensure that all children make progress in swimming from their starting points and at least 70% are able to swim 25 metres.</p>	<p>See swimming results on 2023/24 sports premium table.</p>



Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that over the year all pupils have the opportunity to attend after school clubs (provided by specialist sports coaches) This will be subsidised for all pupils. Increase the number and age range of pupils taking part in competitive sport ie: WBA games, Sandwell school sport boys and girls league competitions – various competitions/tournaments - tennis, football, dodgeball, Participation in school sports day.	Plan year so that as many year groups has an opportunity to attend. Transport costs and staff cover costs. Coaching prior to competitions in a variety of sports. Annual sports day.	£500	Analysis of events and participation of pupils in activities such as. Sports Day Competitions After school clubs	Whole school took part in sports day (nursery to year 6) Competitions were arranged for children from years 1-6. Sports after school clubs involved year groups 1-6 with a range of sports. This includes football training for the football league. After school clubs were provided by the West Bromwich Albion, a dance teacher from a local leisure centre and a sports coach.

Signed off by	
Head Teacher:	J Bayliss
Date:	December 2022 Updated July 2023
Subject Leader:	Natalie Fox
Date:	December 2022 Updated July 2023
Governor:	T Akintola
Date:	December 2022