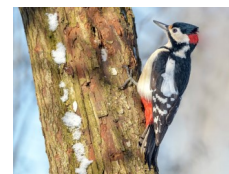


Woodpecker's Newsletter

Spring Term



English

This term, we will use 'The Wolf Wilder,' by Katherine Rundell as the basis for our writing. This story is about a mother and daughter who teach tame wolves to be wild again. Inspired by the story we will write a non-chronological report based on wolves as well as a persuasive, formal letter to one of the characters in the book. We will continue to develop our spelling, punctuation and grammar skills, applying them across all written work. Please use Spelling Shed and Education City to support your learning at home.

Guided reading

Our text of the term is 'Boy' by Roald Dahl. The children will identify and define unfamiliar vocabulary to deepen their understanding of the text. This will be further developed through answering a range of VIPERS questions. We will also have a separate reading lesson where the text for that lesson will be based upon children's interests!

Maths

During the spring term, we will begin by returning to multiplication and division and looking at more formal written methods. We will also be refreshing and extending our fractions knowledge by calculating with fractions as well as calculating fractions of amounts. We will study decimal numbers and percentages. To end the term, we will study perimeter and area as well as statistics (line graphs and tables). Throughout this term, we will continue to develop our arithmetic skills and times table knowledge. Please keep practising using Times Table Rock Stars at home.

Science

This term in science, we will learn about Space and Animals, including Humans, exploring the Solar System, the Moon, and how day and night happen. We will also study living things and the human life cycle, comparing how humans and animals grow, change, and live in different habitats.

RE

In our Spring R.E. unit, we will explore how Christians use Jesus' teachings and Bible values like compassion, forgiveness, and justice to decide how to live today.

History

In History, we will explore life in Tudor England. We will investigate the question: Fair ruler or tyrant? What was Henry VIII really like?

Geography

This term, we will investigate the question: Why do oceans matter? Our learning will include understanding the vital role oceans play in regulating the Earth's climate and temperature, as well as exploring the water cycle and its connection to marine environments.

Art

In art this term we will be looking at sculpture and 3D interactive installation. Within this unit we will explore how artists use space, scale and materials to create installation art that conveys ideas, transforms spaces and shapes the viewer's experience.

Design Technology

In DT, we will be exploring the engineering behind bridges, learning about different types and their structural features. We will investigate what makes bridges strong and stable, using practical activities to test materials and joining techniques.

French

This term, we will be expanding our French vocabulary by learning key phrases and questions related to shopping. We will practise asking for items in a shop, discussing prices and using numbers confidently in conversation.

PSHE

In PSHE, we will reflect on our personal aspirations and what steps we need to take to achieve them.

Music

Our music lessons will take us back in time as we explore the sounds of Tudor England. We will analyse Tudor music and use detailed musical vocabulary to evaluate our own and others' performances. We will also learn how to read and use staff notation to record rhythms and melodies linked to the period.

P.E

Our P.E. days this term are Tuesdays and Thursdays. On these days, children can come to school in their PE kit (black shorts or jogging bottoms, white t shirt, a black jumper and trainers). Please ensure that any jewellery, especially earrings are removed for these days. Over the spring term, we will be developing our skills in the areas of gymnastics, dance, hockey and football.

Homework

Your child will receive homework **every Friday**. This will be a selection of maths, English or reading activities for them to complete independently. Spellings will also be given out and the weekly spelling test will be held on a Friday.

Children will need to take home and return their reading book every day. Please encourage your child to read to you frequently.

Please remember:

- ◆ All glasses and medication must be in school.
- ◆ Children need a water bottle in school to drink from throughout the day.
- ◆ Toast is 20p per day and will be available at break-time.
- ◆ Please ensure that your child is wearing the correct uniform and PE kits.

Any concerns

If there is anything you would like to discuss with us about this year, please feel free to come and speak to any staff working in Year Five.

Mrs Cotton and Miss Merryweather