



Religious Education

"The beauty of the world lies in the diversity of its people."
Unknown



Intent - we aim to ...

... **enable** children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain.

... **enable** children to appreciate the way that religious beliefs shape life and behaviour, develop reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

... **encourage** our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. To use their creativity, imagination, enquiry, debate, discussion and independence.

... **promote** British values, ensuring that children are aware of their rights and responsibilities as UK citizens and how these values are a part of their everyday life.



Implementation - how do we achieve our aims?

At Burnt Tree, we follow The Sandwell Agreed Syllabus, which explains the value and purposes of RE for all pupils and specifies for teachers what shall be taught in each age group. It provides a coherent framework for setting high standards of learning in RE and enabling pupils to reach their potential in the subject. The syllabus aims to allow pupils to explore themes and concepts within religion drawing on beliefs from a range of different faiths and world views.

We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages, encouraging higher-order thinking and allowing our children to explore in a way that is meaningful to them. Lessons are planned and delivered in a variety of ways through interactive and practical activities to extend their understanding of difficult concepts and challenging questions.



Implementation - continued

Children are encouraged to show tolerance towards other religions, which is embedded further through our PSHE curriculum and our promotion of British Values. Throughout classrooms, displays are evident, which were produced by the children, to show how they display these values in school everyday.

Regular assemblies and celebrations of religious and non-religious festivals and events, implemented alongside weekly R.E. lessons, will help to celebrate the diversity of the wider community including their beliefs, traditions, culture, language and history.

The Sandwell SACRE document allows the children to explore the many religions that are not only celebrated in the local area, but across the United Kingdom. As the syllabus develops in KS2, children are given the opportunity to deepen their learning and understanding of why and where religions began, as well as considering how they impact on our everyday lives. Visits to local places of worship are encouraged across the school.

Assessment is incorporated throughout the lesson through live marking and verbal feedback to ensure misconceptions are identified and addressed promptly. On a termly basis, assessment is completed using the skills and progression document.



Impact - how will we know we have achieved our aims?

Our aim is for all pupils to leave Burnt Tree with a sense of belonging to a tightly knit community, which they all feel a part of.

We aim for all our children to have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners.

Children will have a stronger awareness of the world around them and be mindful of the beliefs of others in a rapidly changing multi-cultural society.

Children will be aware of the British Values and how they can continue to display them to others in the wider world.

By the end of Year 6, transitioning to secondary school, we aspire that a Burnt Tree children will have developed a sense of identity whereby they feel confident with their own and faiths of others.