



Speaking and listening



Intent – we aim to ...

"The way we communicate with others and with ourselves ultimately determines the quality of our lives."

Tony Robbins

... enable opportunities for our children to express their opinions, articulate their feelings and to listen to and respond appropriately in a range of situations.

...provide opportunities for our children to participate with different groups of children to present ideas with confidence, valuing the views of others.

...ensure that our children are able to speak audibly and confidently before an audience.



Implementation – how do we achieve our aims?

A range of speaking and listening opportunities are provided within class activities such as talk partners, small group discussions and wider class discussions. This enables children to explain concepts and share their thoughts.

Adults model the use of Standard English and mindfully correct children's errors. Adults model the use of new vocabulary in correct contexts and encourage children to use it in their own speech.



Implementation - continued

Oral rehearsal prior to writing is modelled and encouraged from all adults.

Drama is used to enhance children's learning experiences and is encouraged where appropriate.

Formal opportunities are provided for our children to present in front of an audience through year group assemblies, presenting learning to others, or sharing ideas to their peers.



Impact - how will we know we have achieved our aims?

Our children are confident communicators.

Our children are able to speak and listen with kindness and empathy .

Our children are able to explain with clarity and confidence.

Our children are able to read an audience and alter their communication accordingly.