

Prior learning—  
Pets, farm/Christmas  
animals, dinosaurs, drag-  
ons, arctic/Antarctic  
animals/wildlife/chicks



Resilient  
Warriors

Curious  
Thinkers

Ambitious  
Individuals

Knowledgeable  
Speakers

Excited  
Learners

Global  
Citizens

Prior learning—changes  
in ourselves—growing  
from a baby to a child.  
Seasonal changes au-  
tumn/winter/spring



# Summer 2

## All About Summer



### Animals

#### Wildlife

Birds, squirrels, foxes

Animals around the world/Zoo/safari  
animals

Lion, tiger, elephant, snake, rhinoceros,  
hippopotamus, zebra, penguins, meer-  
kats

#### Under the sea

Fish, turtles, sharks, whales, starfish,  
jellyfish

Future learning—Animals studied  
throughout KS1/KS2. Y1 naming,  
describing and comparing common  
animals.

### Key books

- Sam's Sunflower
- Tiddler
- Commotion in the Ocean
- What the Ladybird Heard
- The Singing Mermaid
- Dear Zoo
- Rumble in the Jungle
- Giraffes Can't Dance
- Aliens Love Underpants

### Fairy tales/ traditional tales

The Little Mermaid

### General Vocabulary

Growing—grow, flowers, leaves, petals, stem, roots, buds, seed, bulbs  
 Animal growing—hatch, crack, cocoon, egg, grow  
 Seasonal changes—blossom, warmth, sunshine,  
 Animals—cow, calf, pig, piglet, sheep, lambs, chicks, chicken, hen,  
 ducks, ducklings,

### Changes

Summer (Saturday 21st June)

What changes can you see? What  
similarities and differences are there?

Future learning—  
Y1—seasonal changes  
Evolution studied throughout  
KS1/KS2

Prior learning—people who help us in  
school/friends/family/builders, shop  
keepers, farmers, emergency services,  
postal workers, road workers, farmers

### People who help us

Life guards  
Coast guards

Future learning—Y1 The  
Great Fire of London. Y2  
Florence Nightingale.

Prior learning—Growing pumpkins,  
evergreens/holly/ spring flowers-  
daffodils/tulips, sunflowers, beans

### Growing

Sunflowers, bedding plants,  
strawberries, cherry trees, bean-  
stalks

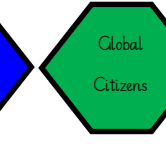
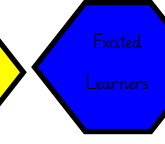
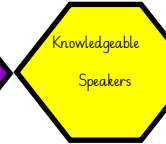
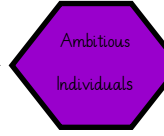
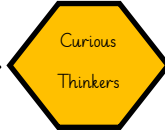
Future learning—Y1  
garden plants, wild  
plants, trees, flowering  
plants.  
Humans and plants stud-  
ied throughout KS1/KS2

Prior learning—Ladybirds, slugs, snails, earwigs, woodlice, spiders, worms, caterpillars

### Mini-beasts

Butterflies  
Bees/wasps  
Ladybirds

Future learning—Y2 living things, habitats (including micro-habitats) and food chains.



# Summer 2

## All About Summer



Prior learning—Tractors (farming), coach, walking, cars, trains, snow travel—snowboarding, ice-skating, skiing, snow ploughs, cars, tractors

### Transport and travel

Summer trips/holidays – car, taxi, bus, train, coach, airplane, boat  
Space – rockets – other places you can travel to  
Pirates – ships

Future learning—  
Y1 Local area and seaside  
Locational/place knowledge studied throughout KS1/KS2

Prior learning—Birthdays, Diwali, Halloween, Bonfire Night, Remembrance Day, Children in need, Hannukah, Advent/Christmas, New Year, Valentine's Day, Holi festival, Easter, Mother's Day, WBD, Pancake Day.

### Celebrations/special days

Father's Day 15/06



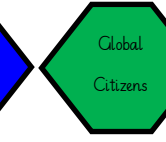
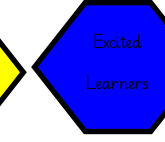
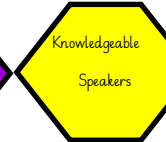
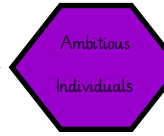
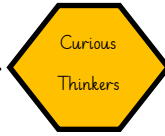
Future learning—  
Birthdays celebrated throughout the year

Summer 2 – Summer
Author spotlight—Jill Murphy
Monday 2nd June—Summer (seasonal changes)
Monday 9th June—Growing sunflowers (Father's Day Sunday 15 <sup>th</sup> June)
Monday 16th June—Travel and transport (Summer begins Saturday 21st June)
Monday 23rd June—Safari animals (hot countries)
Monday 30th June—Seaside
Monday 7th July—Under the sea (School trip to the seaside—Tuesday 15h July)
Monday 14th July—Pirates

### Visits/Events

Parent workshop – Summer  
Sports day  
Reception graduation  
Summer trip (Burnham on Sea)  
Transition to Reception/Year 1  
End of year party

Prior learning—N  
Colours, numbers 1-5, pattern, 2D shapes, composition, counting, subitising  
Prior learning—Rec  
Numbers 0-8, comparing, composition, mass, capacity, pairs, length, height, time, combining 2 numbers, 2D shapes, pattern



# Summer 2



## All About Summer



### Nursery (master the curriculum)

Number composition  
Night & Day  
Positional language

### Reception (mastering number)

Subitising to 5  
Review and assess (automatic recall of bonds to 5, composition of numbers to 10, comparison, number patterns, counting)



### Reception (WRM)

#### Visualise, build and map

Patterns, constructions, positions, mapping, maps.

#### Make connections

Patterns and relationships



Future learning N—  
Reception Phase 1—Just like me. Match and sort, compare amounts, compare size, mass & capacity, exploring pattern  
Future learning—Year 1—Autumn Block 1—  
Place value (within 10)- Sort, count & represent objects, recognise numbers as words, count on, 1 more, 1 less, count backwards, fewer, more, same, less than, greater than, equal to, compare, groups, order objects and numbers, the number line.

Prior learning—speed sounds lessons, single letter sounds, word time, Fred talk games, oral blending, Segmenting/blending CVC words, reading red books (or higher)

### Literacy/phonics RWI—Nursery

Children taught single letter sounds throughout the year in small phonics sessions. Fred talk games and oral blending.

### Literacy/phonics RWI—Reception

Speed sound lessons, teach letter formation, word time reading, fred talk games  
Children assessed end of Summer 1, and grouped (split into 4 groups throughout Reception). Children assessed end of Summer 2 in preparation for Year 1 phonics groups.

Expectation for children to be working at green band or above. To be able to read all set 1 and set 2 sounds speedily. Child to Fred talk CVC/CVCC/CCVC words and read some 'red words' by end of Summer 2. Children to be able to read a simple sentence. One to one tutoring for lowest 20%

Pinny time throughout the day



Future learning Y1—  
Set 3 sounds, purple/pink books

## We are mathematicians through...

Daily counting the number of children in class after registration and daily going through our calendar—days of the week, week date, months)

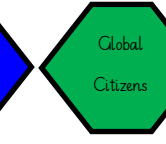
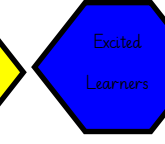
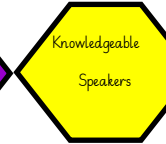
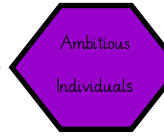
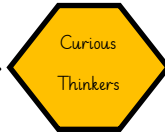
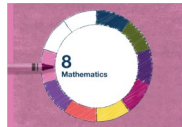
Having a question of the day for children to discuss most popular choice—more than, less than, counting

Counting zoo/under water animals, groups of animals, combining groups.

Using mathematical language (size, length, height) when describing zoo animals, under the sea animals, wildlife, summer objects, plants

Using mathematical language (size, length, height) when describing growth/growing, beanstalks, flowers, sunflowers, measuring height of plants,

Writing numbers



# Summer 2

## All About Summer



## We are readers through...

Retelling stories

Recognising print in the environment

Learning new vocabulary through the stories we read and listen to

Describing summer and learning new vocabulary

Understanding print —meanings/purposes

Exploring text and books



## We are writers through...

Dough disco/squiggle while you wiggle

Describing summer and learning new vocabulary

Labelling summer scenes/animals/growing

Writing cards (Father's Day, Eid)

Writing our name

Sequencing stories



## We are scientists through...

Exploring seasonal changes and the natural environment.

Using and exploring collections of summer materials (petals, leaves, soil, compost, bulbs)

Observing the changes to trees and learning about the lifecycles (leaves/fruit on trees, leaves, flower heads/petals)

Floating/sinking (boats/ships)



## We are geographers through...

Talking about our local area, where we live.

Talking about places in the world—zoos, countryside, towns, cities.

Learning about animals over the world (safari animals, animals in the arctic/Antarctic)

Talking about similarities and differences between families and countries. Exploring and observing the natural world.

Looking at and comparing our local area and the rest of the world—globes, maps, landmarks



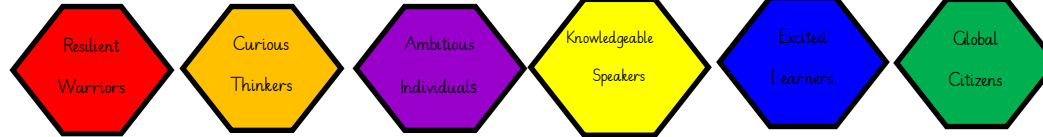
## We are historians through...

Talking about photos and memories

Talking about experiences that are familiar and how these may have differed in the past

Talking about when we were young and things that happened before we were born.

Comparing and contrasting characters from stories, including figures from the past (Eid)



# Summer 2

## All About Summer



## We are musicians through...

Singing nursery rhymes. Singing and listening to songs. Using different instruments. Listening to music from other cultures.

Listening to and singing songs linked to our topics—Happy Birthday, summer songs.

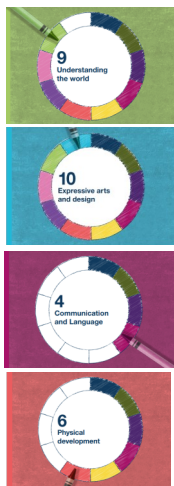


## We are computer engineers through...

Using applications on the IWB to write/draw about summer, Eid. Using iPads and cameras to take photos of seasonal changes. eBooks and online stories.

Role play toys—defunct mobile phones/keyboards

Programming bee bots



## R.E.

Eid.

Local environment and understanding that some places are special to members of their community—churches/mosques.

Recognise that different people have different beliefs and celebrate special times in different ways.



## We are athletes through...

Understanding our bodies and how our bodies move. Developing physical skills and movement vocabulary—gallop, slither, follow, lead, copy, crawling, climbing, jumping, running, walking) Using wheeled resources—2 wheeled bicycles, pedal bikes, prams, carts, wheelbarrows). Sports Day!



## Languages

Children will talk about the differences they have experienced or seen in photos. They will develop positive attitudes about the differences between people through class discussions. Children will explore different countries and cultures through role play/small world/construction. Reception children will respond to the register in different languages.



## We are artists through...

Creating art through using natural objects—summer painting

Exploring colours and materials to make summer/beach/garden scenes, zoo/under the sea animals, flowers.



## We are designers through...

Designing small worlds with construction kits

Creating summer/beach/garden scenes and pictures using collage, paper, paint, chalk, pastels.

Joining materials—tape/glue/paperclips, split pin animals.

Making props to support role play

Creating pirate maps

Junk modelling—boats/ships

