

Prior learning—



Animals

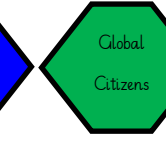
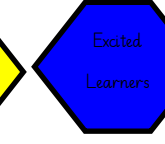
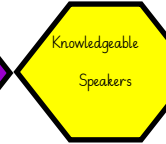
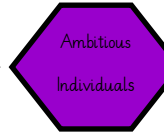
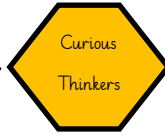
Pets

What pets do you have at home?
What pets would you like to have? Can you describe them?

Farm animals

Link to harvest—where does our food come

Future learning—Autumn animals, Christmas/Arctic animals, Winter animals, Spring/farm animals throughout Early Years. Animals studied throughout KSI/KS2. Y1 naming, describing and comparing common animals.



Autumn 1

All About Me



Prior learning—



Changes

Ourselves

When I was a baby/Now that I am older...

Autumn (22nd Sep)

What changes can you see? What similarities and differences are there?



Future learning—changes in winter/spring/summer
Y1—seasonal changes
Evolution studied throughout KSI/KS2

Prior learning—



Growing

Ourselves (When I was a baby/Now that I am older...)



Pumpkins

Cutting back summer



flowers

Future learning—Growing and planting in summer term.
Y1 garden plants, wild plants, trees, flowering plants.
Humans and plants studied throughout KSI/KS2

Key books

Owl Babies—family
Kipper—pets
Hairy Maclary—pets
Meg and Mog—family
Rainbow fish—sharing
Funny bones—skeletons
The bad tempered ladybird—friendships
The colour monster—feelings

Fairy tales/traditional tales

Goldilocks
3 little pigs
Little red riding hood

General Vocabulary

Me, myself, you, I, he, she, we, they
Family (brother, sister, mum, dad, nan, grandad, uncle, auntie, cousin, relative, grown up, adult, child, baby, older, younger)
Facial features & body parts (face, mouth, hair, eyelashes, eyebrows, head, shoulders, chest, bones, skull, ribs etc)

Prior learning—

People who help us

Teachers (help us at school)
Builders (help build our houses)
Friends (help us all the time)
Family (help us at home)
Doctors/nurses/dentists (help our bodies)
Emergency services (police, fire fighters, paramedics)
Mechanics (fix our cars)

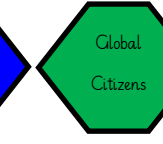
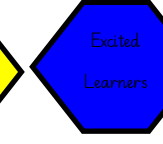
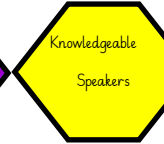
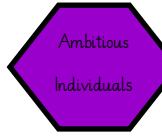
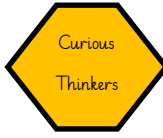
Future learning—Florence Nightingale. The Great Fire of London.

Prior learning—

Mini-beasts

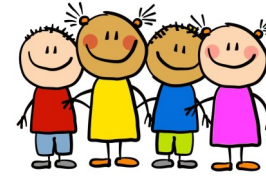
Ladybirds (the bad tempered ladybird)

Future learning—Y2 living things, habitats (including micro-habitats) and food chains.



Autumn 1

All About Me



Prior learning—

Transport and travel

How do you get to school? How do you get to the shops? Where else do you go? Where have you been? Where did you go in the summer holidays? How did you get there?

Walking/cycling/cars/taxi/bus/plane/boat

Future learning—
EYFS—Christmas/summer trips.
Y1 Local area and seascides
Locational/place knowledge studied throughout KS1/KS2

Prior learning—

Celebrations/ special days

Birthdays

Harvest

Young minds mental health day



Future learning—
Celebrations and special days throughout the year. Birthdays celebrated throughout the year

Monday 2nd September

(Training day/home visits/first day at school/rules and routines)

Monday 9th September

Reception—My face & my body

Nursery—(first day at school/rules and routines)

Monday 16th September

Reception— Family, home, pets

Nursery—My face & my body

Monday 23rd September (Autumn begins 22nd September)

Autumn/Harvest

Monday 30th September

Autumn/Harvest

Monday 7th October (World mental health day 10th October)

Feelings

Monday 14th October

Reception—Friends, likes & dislikes

Nursery—Family, home, pets

Monday 21st October (Halloween 31st October)

Halloween

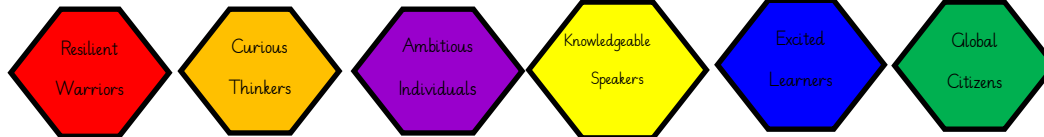
Prior learning—

Other

Hygiene and germs/teeth cleaning visit

Road safety talk/visit

Future learning—



Autumn 1 All About Me



Prior learning—

Nursery (master the curriculum)

Colours (red, blue, yellow, green, purple, mix)

Matching & sorting

Numbers 1 and 2

Patterns

Reception (mastering number)

Subitising within 3, counting skills, exploring how all numbers are made of 1s, composition of 3 and 4, comparison of sets, more than fewer than.

Reception (WRM)

Match, sort and compare

Match objects, match pictures, identify sets, sort objects

Talk about measure and patterns

Size, mass, capacity, simple patterns, copy and continue create simple patterns

Future learning—

Spring— 3,4,5, height & length, mass, capacity.

Autumn 2—numbers to 6,7,8, shapes with 3 and 4 sides




Prior learning—

Literacy/phonics RWI –Nursery

Children taught single letter sounds throughout the year in small phonics sessions. Fred talk games and oral blending.

Future learning—

Blending/segmenting CVC words



Prior learning—

Literacy/phonics RWI

Speed sound lessons

Teach letter formation

Word time reading

Fred talk games

Children grouped by progress (from week 6 for new children)

One to one tutoring for lowest 20%

Pinny time throughout the day

Future learning—

Blending/segmenting CVC words

Prior learning—

We are mathematicians through...

Daily counting the number of children in class after registration and daily going through our calendar—days of the week, week date, months)

Having a question of the day for children to discuss most popular choice—more than, less than, counting

Counting body parts/features
Using our body (hands, feet) to count different amounts
Counting how many family members we have

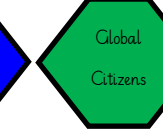
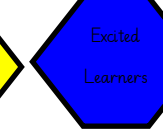
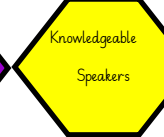
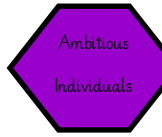
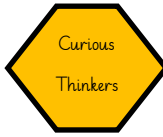
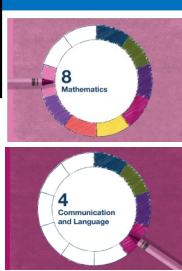
Representing number through family members, house number, pets

Using mathematical language (size, length, height) when describing ourselves and our family, our homes, our pets.

Using shapes to create pictures of houses and faces.

Building houses using bricks and exploring pattern, height, length, size, counting

Future learning—using autumn/Halloween/Christmas objects to explore shape, size, sharing, counting, numbers.



Autumn 1

All About Me

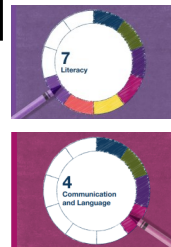


Prior learning—

We are readers through...

Retelling stories and traditional tales
Recognising print in the environment
Learning new vocabulary through the stories we read and listen to
Understanding print —meanings/ purposes
Exploring text and books

Future learning—
Blending CVC words



Prior learning—

We are writers through...

Dough disco/squiggle while you wiggle
Labelling body parts/facial features
Labelling our family tree
Writing letters
Writing our name
Sequencing stories and traditional tales

Future learning—
Writing CVC words



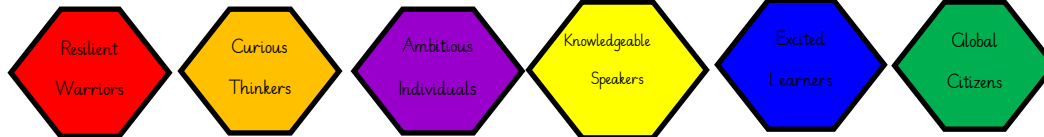
Prior learning—

We are scientists through...

Exploring seasonal changes
Exploring the natural environment
Using and exploring collections of materials—nature faces, collage faces/bodies, building materials (straw/sticks/bricks)
Growing pumpkins/cutting back summer flowers—life cycle of plants
Learning about pets and their babies
Observing how baby animals change over time—puppies/kittens
Making porridge (goldilocks) and observing changes in materials

Future learning—
Autumn/spring/summer changes/animals





Autumn 1

All About Me



Prior learning—

We are computer engineers through...

Using applications on the IVB to write/draw about ourselves/family/pets/seasonal changes.

Using iPads and cameras to take photos of seasonal changes and ourselves when looking at facial features.

Using microwaves when making porridge.

eBooks and online stories

Programming toys—push and pull cars/planes

Role play toys—defunct mobile phones/keyboards

Programming bee bots

Future learning—
Computing is studied throughout KSI/KS2



Prior learning—

We are historians through...

Talking about photos and memories

Talking about experiences that are familiar and how these may have differed in the past

Talking about when we were young and things that happened before we were born.

Comparing and contrasting characters from stories, including figures from the past

Future learning—
Bonfire night
Remembrance Day
The Nativity story



Prior learning—

We are geographers through...

Talking about our local area, school/road names/town/buildings/roads.

Drawing maps of our immediate environment

Talking about places in the world—where we went on our summer holiday, places we have been before

Talking about similarities and differences between families and countries.

Exploring and observing the natural world

Future learning—
Observing the natural world in winter/spring/summer. Travel and transport throughout summer term



Prior learning—

We are artists through...

Painting/drawing self portraits

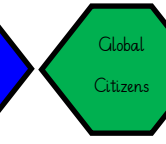
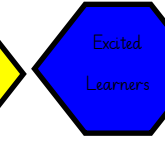
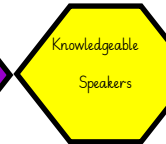
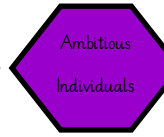
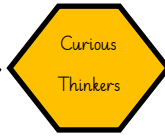
Exploring colours and materials

Collage faces

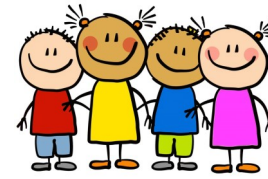
Making props to support role play

Future learning—
Looking at work of artists (Remembrance paintings inspired by Mary Manthei)
Christmas decorations/firework pictures.

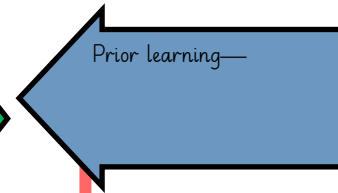




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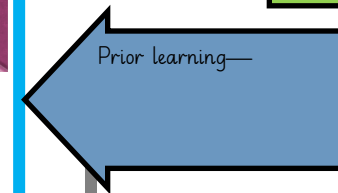
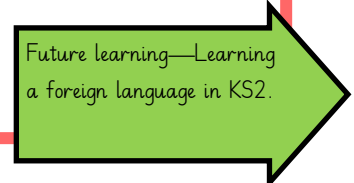


All About Me



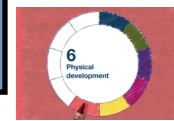
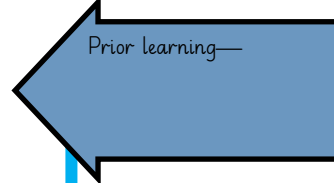
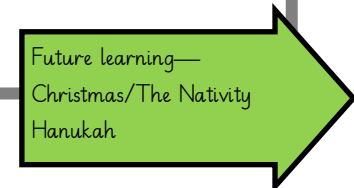
Languages

Children will talk about the differences they have experienced or seen in photos. They will develop positive attitudes about the differences between people through class discussions. Children will explore different countries and cultures through role play/small world/construction. Reception children will respond to the register in different



R.E.

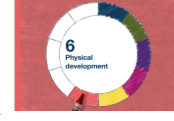
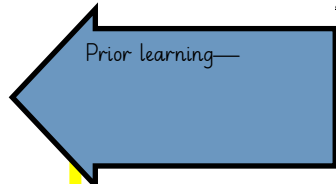
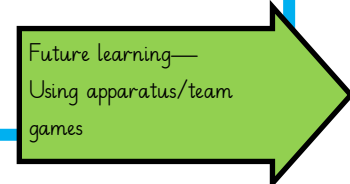
Local environment and understanding that some places are special to members of their community—churches/mosques. Recognise that different people have different beliefs and celebrate special times in different ways. Diwali (Monday 24th November)



We are athletes through...

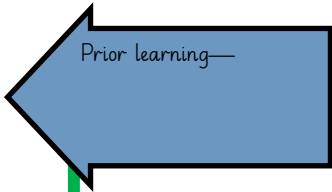
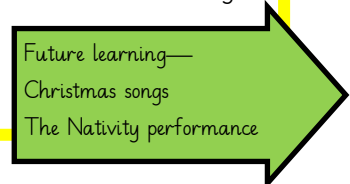
Understanding our bodies and how our bodies move. Developing physical skills and movement vocabulary—gallop, slither, follow, lead, copy, crawling, climbing, jumping, running, walking)

Using wheeled resources—2 wheeled bicycles, pedal bikes, prams, carts, wheelbarrows)



We are musicians through...

Singing nursery rhymes. Singing and listening to songs. Using different instruments. Listening to music from other cultures. Listening to and signing songs linked to our topics—ten in the bed, heads, shoulders, knees and toes, Tommy thumb, Old MacDonald, baa baa black sheep, The skeleton dance, when Goldilocks went to the house of the bears, Happy Birthday, autumn songs, wheels on the bus, row row row your boat, if you're happy and you know it, 5 little monkeys jumping on the bed.



We are designers through...

Building houses using construction materials (blocks, lego, duplo)

Designing small worlds with construction kits

Exploring different materials to build houses (straw, sticks, bricks)

Junk modelling—houses/buildings/transport/emergency vehicles

Joining materials—tape/glue/paperclips, split pin vehicles/people.

Making props to support role play

Building dens using different materials

