

## Burnt Tree Early Years Foundation Stage Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	All About Me	All About Autumn	All About Winter	All About Spring		All About Summer
<b>Animals</b>	Pets Farm animals (harvest)	Autumn animals/wildlife Christmas animals Animals in the North Pole/Arctic Safari/zoo animals(Santa trip)	Arctic/Antarctic animals Winter wildlife Dinosaurs – Ice Age Dragons – CNY Mythical creatures – Dragons	Ducks/chicks Farm animals Wildlife Mythical creatures – Giants - Jack and the beanstalk		Wildlife Sea animals Zoo animals
<b>Books</b>	Owl Babies—family Kipper—pets Hairy Maclary—pets Tabby McTat-pets Meg and Mog—family The Rainbow Fish—sharing Funny Bones—skeletons The Bad Tempered Ladybird—friendships	Rosie’s Walk We’re Going on a Bear Hunt Brown Bear, Brown Bear, What Do You See? Owl Babies The Scarecrow’s Wedding Room on the Broom Funny Bones Where the Poppies Now Grow The Very Busy Spider The Nativity Stickman The Snowman The Christmas Jolly Postman The Polar Express Dear Zoo	The Stickman The Gruffalo’s Child Frozen The Snowman The Snowman and the Snowdog Polar Bear, Polar Bear, What Do You Hear? Snow Bears Story of Chinese New Year Zog	Mr Wolf’s Pancakes The big pancake Mama Panya’s Pancakes The Very Hungry Caterpillar Superworm Jasper’s Beanstalk The Tiny Seed Sam’s Sunflower A Squash and a Squeeze Farmer Duck		Sam’s Sunflower Tiddler Commotion in the Ocean What the Ladybird Heard The Singing Mermaid Dear Zoo Rumble in the Jungle Ciraflles Can’t Dance Aliens Love Underpants
<b>Fairy Tales/ Traditional Tales</b>	Goldilocks 3 Little Pigs Little Red Riding Hood	The Little Red Hen The Gingerbread Man Hansel and Gretel	Jack Frost	Jack and the Beanstalk 3 Billy Goats Gruff 3 Little Pigs Fairy tales/castles and knights – Cinderella, Snow White, Rapunzel, Beauty and the Beast The Little Red Hen The Ugly Duckling		The Little Mermaid
<b>Growing</b>	Ourselves (When I was a baby/ Now that I am older) Pumpkins Cutting back summer flowers	Pumpkins	What grows in winter? Evergreens/holly	Spring flowers – daffodils, tulips Sunflowers Beans Caterpillars/butterflies/ducks/chicks in school		Sunflowers Bedding plants
<b>Changes</b>	Ourselves Seasonal changes – Autumn Weather	Seasonal changes – Autumn Weather	Seasonal changes – Winter Weather Changes to materials (freezing and melting)	Seasonal changes – Spring Weather		Seasonal changes – Summer Weather

<b>People who help us</b>	Teachers (help us at school) Builders (help build our houses) Friends (help us all the time) Family (help us at home) Doctors/nurses/dentists (help our bodies) Emergency services (police, fire fighters, paramedics) Mechanics (fix our cars)	Farmers (grow and harvest our food so we can eat) Shop keepers (so we can buy food and toys) Firefighters (fires at Bonfire night) Elves (help Santa make toys for Christmas!) Postal workers (post letters to Santa and Christmas cards)	Road workers (gritting the roads, shovelling snow) Break down services	Farmers	Life guards Coast guards
<b>Mini-beasts</b>	Ladybirds (the bad tempered ladybird)	Autumn mini beast hunt— slugs, snails, earwigs, woodlice, spiders	Many minibeasts hibernate or spend the winter as eggs or pupae. Talk to the children about whether we can find/observe any and why.	Caterpillars Butterflies Bees/wasps Ladybirds Worms	Butterflies Bees/wasps Ladybirds
<b>Celebrations/ special days</b>	Birthdays Harvest Diwali Young minds mental health day	Birthdays Halloween Bonfire Night Remembrance Day Children in need Hannukah Advent/Christmas New Year	Birthdays Chinese New Year (Year of the rabbit) Valentine's Day	Pancake Day World Book Day Holi Festival Red Nose Day Mother's Day Easter King's coronation Ramadan/Eid	Father's Day Eid
<b>Transport and travel</b>	Walking/ cycling/ cars/ taxi/ bus/ plane/ boat	Farmers—tractors Postal workers—postal van, bike, walking School trip to see Santa-coach, walking Santa-sleigh, walking	How to travel in snow—cars, walking, snow ploughs, skiing, snowboarding, ice skating	Farmers—tractors	Summer trips/holidays – car, taxi, bus, train, coach, airplane, boat Space – rockets – other places you can travel to Pirates – ships
<b>Visits/ Events</b>	Parent workshop – Halloween/autumn Hygiene and germs/teeth cleaning visit Road safety talk/visit	Parent workshop – Christmas/winter Nativity performance Christmas party and visit from Santa Road safety visit Cycle confident—balance bikes for Reception Walk to local post office to post letters Christmas trip – Santa Safari	Parent workshop – Winter/Valentine's	Parent workshop – Easter/spring Easter bonnet parade Dudley zoo - Big Toddle	Parent workshop – Summer Sports day Reception graduation Summer trip Transition to Reception/Year 1 End of year party

<p><b>C&amp;L</b></p>	<p><u>Nursery</u> Listening to stories, range of vocabulary, 2 part instructions and questions, songs, rhymes, retelling stories, range of tenses, develop pronunciation of multi-syllabic words, extend sentences, points of view, discussion, starting conversations, organising play, narrative.</p> <p><u>Reception</u> Listening, learning and using new vocabulary, asking questions, well-formed sentences, connecting ideas and thoughts, describing, social phrases, story time, retelling stories, rhymes, songs, poems, non-fiction books.</p>					
<p><b>PSED</b> (‘Marvellous Me’ sessions to be carried out weekly)</p>	<p><u>Nursery</u> Selecting resources, develop sense of responsibility, confidence in social situations, playing with others, finding solutions to conflicts, following rules and routines, understanding own feelings and feelings of others.</p> <p><u>Reception</u> Building relationships, expressing feelings, understanding feelings of others, perspectives of others, managing own needs</p>					
<p><b>PD</b></p>	<p><u>Nursery</u> Balancing, riding scooters and bikes, ball skills, going up and down steps, skipping, hopping, standing on one leg, large-muscle movements, group activities and team games, sequences and patterns of movement, dance, rhythm, matching skills to tasks, selecting resources to carry out a task e.g. a spade to dig, collaborating with others to manage and carry large items, using scissors, comfortable grip to hold pencils and pens, know how to use a knife and fork, show preference for dominant hand, begin to get dresses independently, putting on coats, meet own care needs, healthy choices.</p> <p><u>Reception</u> Refine movements, develop control and grace when moving, develop body strength, co-ordination, balance and agility, dance, gymnastics, sport, use a range of tools competently, develop core muscle strength and good posture, ball skills – throwing, catching, kicking, passing, batting, aiming, handwriting, know and talk about health and wellbeing.</p>					
<p><b>L</b> (phonics lessons to be taught daily)</p>	<p><u>Nursery</u> Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing</p> <p><u>Reception</u> Labelling body parts/facial features/family tree, writing our name, captions</p>	<p><u>Nursery</u> Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing autumn, Christmas cards, lists, letters,</p> <p><u>Reception</u> Describing autumn, writing cards, lists, letters</p>	<p><u>Nursery</u> Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing winter, Valentine’s cards</p> <p><u>Reception</u> Sentence writing, describing winter, labelling winter objects/animals, Valentine’s cards</p>	<p><u>Nursery</u> Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing spring, Mother’s Day/Easter cards</p> <p><u>Reception</u> Sentence writing, describing spring, labelling spring objects/animals, Mother’s Day/Easter cards</p>	<p><u>Nursery</u> Nursery rhymes, stories, new vocabulary, early writing and mark making, name writing, describing spring, Eid cards</p> <p><u>Reception</u> Sentence writing, describing spring, labelling spring objects/animals, Eid cards</p>	<p><u>Nursery</u> Nursery rhymes, name writing, writing letters, Father’s Day/Eid cards</p> <p><u>Reception</u> Settings, recounts, story writing, fiction/non-fiction, Father’s Day/Eid cards</p>
<p><b>M</b> (basic skills to be covered and recapped daily)</p>	<p><u>Nursery (master the curriculum)</u> Colours Match and sort</p> <p><u>Reception (Mastering Number)</u> Subitising within 3, counting skills, exploring how all numbers are made of 1s, composition of 3 and 4, comparison of sets, more than fewer than.</p>	<p><u>Nursery (master the curriculum)</u> Exploring number 1,2 Exploring pattern</p> <p><u>Reception (Mastering Number)</u> Counting skills, the ‘fiveness of 5’, concept of ‘whole’ and ‘part’, composition of 3,4 and 5, match numerals and quantities to 10, verbal counting beyond 20.</p>	<p><u>Nursery (master the curriculum)</u> Exploring number 3, 4,5</p> <p><u>Reception (Mastering Number)</u> Subitise 5 of die patterns, match numerals within 5, the ‘staircase’ pattern, 1 more, focus on 5, 6, 7 as ‘5 and a bit’, composition.</p> <p><u>Reception (White Rose Maths)</u></p>	<p><u>Nursery (master the curriculum)</u> Height &amp; length Mass Capacity</p> <p><u>Reception (Mastering Number)</u> The ‘staircase’ pattern and ordering numbers, ordering numbers to 8, less than, focus on 7, doubles, sorting numbers</p>	<p><u>Nursery (master the curriculum)</u> More/less 2D shapes 3D shapes</p> <p><u>Reception (Mastering Number)</u> Counting larger sets, subitising to 6, composition of 10, comparison linked to ordinality, track games</p>	<p><u>Nursery (master the curriculum)</u> Number composition Night &amp; Day Positional language</p> <p><u>Reception (Mastering Number)</u> Subitise, introduce the rekenrek, automatic recall of bonds to 5, composition of numbers to 10, comparison, number patterns, counting.</p>

	<u>Reception (White Rose Maths)</u> Match sort and compare Talk about measure and patterns	<u>Reception (White Rose Maths)</u> Circles and triangles, shapes with 4 sides.	Mass and capacity, length, height and time.	<u>Reception (White Rose Maths)</u> Explore 3D shapes	<u>Reception (White Rose Maths)</u> Manipulate, compose and decompose, sharing and grouping	<u>Reception (White Rose Maths)</u> Visualise, build and map
<b>UW</b> (science, geography, history, R.E)	Seasonal changes, growing pumpkins, pets and their babies, changes in materials, making porridge, local area, maps, countries, families and cultures, observing the natural world, family photos and memories, past and present, figures from the past, local environment/community	Seasonal changes, exploring autumn materials, growing pumpkins, lifecycle of trees (leaves, conkers, pine cones acorns), animals preparing for winter, making gingerbread men/mince pies, changes in materials, chemical reactions (potions), local area, addresses, places in the world, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past ( Remembrance Day, Bonfire Night, The Nativity story), local environment, different beliefs/celebrations	Seasonal changes, exploring winter, material changes (water, ice, snow), life cycle of trees, winter animals, local area, places in the world (arctic, Antarctic), similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past (CNY, Valentine's Day), local environment, different beliefs/celebrations	Seasonal changes, exploring spring, making pancakes, life cycle of flowers/plants/ animals, spring/farm animals, planting and growing, minibeads, local area, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past (Easter story), local environment, different beliefs/celebrations	Seasonal changes, exploring spring, life cycle of trees/flowers/plants/animals, spring/farm animals, planting and growing, minibeads, local area, similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past, local environment, different beliefs/celebrations	Seasonal changes, exploring summer, life cycle of trees/flowers/plants/animals, planting and growing, minibeads, floating and sinking (boats/ships), local area, the seaside, places/countries around the world (summer holidays), landmarks, maps. similarities and differences between families, countries and cultures, the natural world, family photos and memories, past and present, figures from the past, local environment, different beliefs/celebrations
<b>EAD</b> (music, art, design)	Nursery rhymes, music from different cultures, painting/drawing self-portraits, exploring colours and materials, collage faces, building houses, junk modelling, joining materials, making props to support role play, building dens	Nursery rhymes, music from different cultures, nativity/Christmas songs, using natural objects to create, Remembrance day painting, exploring colours and materials, making and designing decorations, creating bonfire and firework pictures, junk modelling, joining materials, making habitats/bird houses/hedgehog houses	Nursery rhymes, music from different cultures, using natural objects to create, exploring colours and materials, creating snow scenes, junk modelling, joining materials, making habitats for winter animals/bird houses/hedgehog houses	Nursery rhymes, music from different cultures, spring/Easter songs, using natural objects to create, making Easter bonnets, exploring colours and materials, junk modelling, joining materials	Nursery rhymes, music from different cultures, spring songs, using natural objects to create, exploring colours and materials, junk modelling, joining materials	Nursery rhymes, music from different cultures, spring songs, using natural objects to create, exploring colours and materials, junk modelling (boats, pirate ships), joining materials