

Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department
for Education

Created by



YOUTH
SPORT
TRUST





Details with regard to funding

Please complete the table below.

Total amount allocated for 2022/2023	£19,500
Total amount carried over from 2022/23	£0
Total amount allocated for 2023/24	£19,510
Total amount of funding for 2023/24. To be spent and reported on by 31st July 2024.	£19,510

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	2023/2024
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024. Please see note above	74%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	70%

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What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	65%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/No

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2023/24	Total fund allocated:	Date Updated:		
<p>Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p>			Percentage of total allocation: 21%	
Intent	Implementation	Expected Impact	Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
To ensure that all children have the opportunity to participate in a programme of lunchtime sporting activities provided by a sports play leader. Ensure all children have at least 30 minutes exercise a day (football, archery, basketball, team games etc)	Lunchtime clubs set up and run by sports play leader every day. Activities set up by play leader and overseen by lunchtime supervisors so that there is a continuous provision of sporting activities.	£4000 (towards play leader costs)	<p>To improve confidence in sport and increase fitness levels. To develop children’s ability to work in teams and cooperate with each other. Reduced behaviour issues at lunch times due to increased activities. To engage children at lunchtime with activities that interest them and encourage physical activity.</p> <p>Monitor lunchtime activities. Children have reported that they enjoy the lunchtime activities. Engagement in physical activity has improved. Behaviour has improved during lunchtimes.</p> <p>This will continue to be developed next academic year with the involvement of the school council who will suggest lunchtime activities/sports.</p>	

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Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation: 0.1%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To celebrate children's achievement in sport. Encourage and facilitate competitions in a range of sports. To ensure that the profile of PE remains high and all children are aware of opportunities available. All pupils will be engaged in a progressive and continuous PE curriculum, based on developing fundamental skills leading to an increased competence and confidence in physical activity and sport. Opportunities to take part in sports competitions against other schools including the football team/football league. Involvement in school games competitions and SEN games with West Bromwich Albion.	Competition results celebrated in assemblies. Stickers and certificates for taking part in competitions. Swimming certificates and badges, sports day medals and certificates. Curriculum development plan to be focussed on ensuring a raised profile of PE and sport across school. PE leader release time. Promote local physical activities during term time and school holidays with flyers, specifically the free WBA foundation programmes. Lesson monitoring. Pupil and staff questionnaires. Good practice within school identified and modelled to all staff. Appropriate CPD provided as identified and needed.	£150 (transport for competitions)	Links with other schools have been established and regular competitions are organised for our pupils. Children have been successful in securing a design and provision for a football kit funded by the West Bromwich Albion Foundation.	Ensure that we continue to be involved in local competitions with other Sandwell schools. Include a good variety of sports eg football, cricket, gymnastics, tennis, including competitions and sports for all abilities including SEN children. To continue with the boys football league and introduce the girls football league. Children took part in a range of competitions over the year and got to the semi finals in the boy school football league. The involvement with school games, local competitions and the West Bromwich Albion workshops and games will continue next academic year.

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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				64%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Improve teaching and learning within PE: Pupils engaged and active for the majority of each lesson.</p> <p>2 PE lessons to be taught each week, 1 by the sports coach, 1 by the teacher.</p> <p>All pupils are able to identify what they know, understand and can do and identify what they need to improve.</p> <p>Using the newly purchased PE hub framework, should help to develop teachers confidence, knowledge and skills when teaching PE. Following the lesson plans should ensure progression in all PE lessons, both with the class teacher and the PE coach.</p>	<p>Specialist sports coach employed 4 days a week to lead PE lessons and support teachers to increase their subject knowledge and increase their confidence in PE.</p> <p>Use PE Hub materials and lesson plans.</p> <p>Staff questionnaire</p> <p>Children’s questionnaire</p>	<p>£12,000 (towards costs of £16,500)</p> <p>£500</p>	<p>Staff are beginning to report improved confidence in teaching PE.</p> <p>Timetables now include 2 PE lessons a week.</p> <p>PE hub has been successfully implemented.</p>	<p>To improve staffs professional learning to up-level teachers skills and confidence, resulting in better provision for pupils.</p> <p>Teachers will have the confidence to teach their own PE lessons ensuring progress in all of the skills.</p> <p>PE lead appointed last year is released half a day per week to oversee PE – monitor the curriculum, co-ordinate the competitions/liase with other schools. Observes/supports teachers in PE lessons/offers CPD. Uses PE hub documents to support. This will continue</p>

				next academic year with the PE hub framework embedded.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation: 15%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To provide increased opportunities for swimming Every child in year 6 will swim every week for an hour for 2 terms and half an hour each week during the summer term. This will allow pupils to practise and consolidate skills to ensure pupils are safe and can swim 25m by the end of KS2. Continue to offer a wide range of after school clubs that are developed from pupil voice to ensure that all pupil groups can benefit from them.	Provide additional swimming time over the year for year 6 pupils. Provide release time for PE lead to audit children.	£2,850	Continue to ensure that all children make progress in swimming from their starting points and at least 70% are able to swim 25 metres. Additional swimming time will continue next academic year, although this will be reduced to half an hour per week for the whole year due to rising costs.	See swimming results on 2023/24 sports premium table.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To ensure that over the year all pupils have the opportunity to attend after school clubs (provided by specialist sports coaches) This will be subsidised for all pupils. Increase the number and age range of pupils taking part in competitive sport ie: WBA games, Sandwell school sport boys and girls league competitions – various competitions/tournaments - tennis, football, dodgeball, Participation in school sports day.	Plan year so that as many year groups have an opportunity to attend. Continue to build relationships with other local schools. Release time for PE lead. Annual sports day.	£0	Pupils have attended a number of sports events and competitions over the year. All children have had the opportunity to attend an after school club and all year groups from nursery to year 6 took part in sports day. This will continue in the next academic year.	All children to have the opportunity to take part in after school clubs and competitions regardless of ability.

Signed off by	
Head Teacher:	J Bayliss
Date:	September 2023
Subject Leader:	Natalie Fox
Date:	September 2023
Governor:	T Akintola
Date:	September 2023