



Geography

"The study of geography is about more than just memorising places on a map. It's about understanding the complexity of our world." President Barack Obama



Intent – we aim to ...

... provide an **exciting** and engaging curriculum based on experiential learning which will have a lifelong impact and a real appreciation of the world..

... develop children's **curiosity** about the world in which they live and teach them to become **well rounded citizens** that embrace our diverse school community.

... encourage children to be **curious thinkers** and **knowledgeable speakers** by being **inquisitive** about the natural and human world.

... provide high quality resources to encourage children to expand their understanding of our **ever changing world** and take advantage of what our local area has to offer.



Implementation – how do we achieve our aims?

Our Geography curriculum is designed so that children start with 'themselves' and their school or local area before finding out about other areas or regions of the United Kingdom as well as the rest of the world. **Google Earth** is used to help children develop place and locational knowledge.

Our **Curriculum Skills Progression and Assessment Handbook** document sets out the expectations for each key stage, and is broken down into year groups so that all teachers can see where children have come from and where they are destined to go. The **Chris Quigley Skills Essentials** document has been used to create this document and it is used for planning and assessment. **Now Press Play** and **Oddizzi Geography** are used to supplement what we teach.



Implementation - continued

In EYFS children begin to appreciate the similarities and differences between people, places, communities and countries and are introduced to simple maps of their school, local environment and area so that they develop an understanding of the world.

In KSI children continue to develop their geographical knowledge by understanding their place in the world and make comparisons and contrasts between our local area and places that are of a similar size but geographically different. Excellent resources for example film clips designed by **Oddizzi** and **Now Press Play** are used to support teachers in their delivery and help children develop a real knowledge of places.

Children study a range of features of human and physical geography including weather patterns and they recall facts about where we live and the wider world using **ambitious** geographical vocabulary. They carry out in depth studies of the local area and develop fieldwork skills through a range of opportunities. Trips and visits including residentials help to make geography come alive.

In key stage two children build on their prior knowledge and use the wealth of **Oddizzi** resources and **Now Press Play** to further develop their understanding about places in the world. They develop an understanding of the importance of becoming **global citizens** who understand key aspects of physical and human geography.



Impact - how will we know we have achieved our aims?

Children will be equipped with **geographical knowledge** and skills and will have an excellent knowledge of where places are and what they are like.

Children will **enjoy** and experience regular school trips that contextualise learning and develop fieldwork skills.

Children will be **curious** and **knowledgeable** about the impact they have on their environment.

Children will learn to appreciate the place that we live in as well as being **curious** about world around them by learning about key similarities and differences.

Children will be **excited** learners that wish to continue their lifelong learning journey in geography.

Children will learn how to be **globally aware** and suggest how we can preserve our planet.