

## Overview of thematic learning challenges and outcomes. 2022-2023

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	Autumn		Spring		Summer	
	Challenge	Outcome <i>How can we run a museum to show the History of Britain and the World?</i>	Challenge	Outcome <i>Individual class outcomes</i>	Challenge	Outcome <i>Individual class outcomes</i>
1	<b>Florence Nightingale</b> <i>Who was Florence Nightingale and what was life like for her?</i>	Whole school museum- (whole school) Exhibiting Florence Nightingale.    Florence Nightingale Florence Nightingale  Toys How are our toys different from those in the past?	<b>Castles</b> <i>What can we learn about the past from castles?</i>  <b>Royalty</b> <i>What can we learn about royalty?</i>	Explore castles and royalty and create a scrap book to showcase learning.   <b>Castles</b> <b>The UK</b>  UK resources	<b>Local area</b> <i>What is this place like around us? What can we learn from it?</i>  <b>Seasides.</b> <i>Where will we find seaside and what can we learn from them?</i>	Prepare and undertake a trip to the seaside.    <b>Seaside EYFS Seasides</b>  Weather and seasons
2	<b>Great Fire of London</b> <i>Who was Samuel Pepys and what was life like for him?</i>	Whole school museum- (whole school) Exhibiting Fire.    <b>Fire</b> Great Fire and Gunpowder plot	<b>What a wonderful world!</b> <i>Can we create an exhibition to showcase amazing places? How can we produce and display this?</i>	Invite parents and friends to "An exhibition of amazing places"  Hot and cold places and Mugumareno village and Continents and oceans	<b>Healthy living</b> <i>Can we help our families to be healthy through exercise and food?</i>	Children to run a fitness event for families, friends and special guests.  <b>Healthy Living</b>
3	<b>Stone Age</b> <i>Who were the Stone age people and what was life like for them?</i>	Whole school museum- (whole school) Exhibiting Stone Age    <b>Stone Age</b> Stone Age to Iron Age	<b>Extreme weather.</b> <i>Can we create an exhibition to showcase our amazing natural world? How can we produce and display this?</i>	Fundraise to help those affected by extreme weather disasters.   <b>Water Cycle</b> <b>Natural Disasters</b>  Rivers, mountains, volcanoes, earthquakes.	<b>Ancient Egyptians</b> <i>Who were the Ancient Egyptians and what affect did they have on Britain?</i>	Create a display to showcase findings.    <b>Ancient Egypt Ancient Egypt</b>  Egypt (resources only) and Climate Zones
4	<b>Ancient Greece</b> <i>Who were the Ancient Greeks and what was life like for them?</i>	Whole school museum- (whole school) Exhibiting Greeks  <b>Ancient Greece</b>   <b>Ancient Greece</b>	<b>European region</b> <i>What is life like for those living in other parts of Europe? How can we run a restaurant to show our geographical and cultural knowledge?</i>	Open a pop up restaurant for parents, friends, carers and special guests.  European region – Greece	<b>Romans</b> <i>Who were the Romans and what affect did they have on Britain?</i>	Plan and undertake a visit to real roman remains.    <b>Roman Britain Roman Empire</b>
5	<b>Vikings and Saxons</b> <i>Who were the Vikings and Saxons and what was life like for them? Can we create a new product of our own?</i>	Whole school museum- (whole school) Exhibiting Vikings and Saxons   <b>Vikings</b> <b>Anglo Saxons</b>   <b>Vikings and Anglo Saxons</b>	<b>North America</b> <i>Can we create an exhibition to showcase North America? How can we produce and display this?</i>	Create a leaflet for tourists describing a popular destination?  <b>North America</b>	<b>Victorians</b> <i>Who were the Victorians and how can we showcase what life was like for them?</i>	Create a display to showcase findings.  <b>Victorian Britain</b>   <b>Victorian Britain</b>
6	<b>World War 2</b> <i>What caused WW2 and what were the significant events associated with it?</i>	Whole school museum- (whole school) Exhibiting World War 2.    <b>WW2</b> <b>Second World</b>  UK	<b>Rainforests</b> <i>How can we raise awareness of protected environments and promote fairness in the world?</i>	Carry out a communication campaign/Fund raising/Sponsor an animal related to the Rainforest.  Rainforests  <b>Rainforests</b> South America Rio and South-East Brazil and South America the Amazon Basin	<b>Summer 2</b> <i>How can we leave a legacy? Become an events company and create an enterprising performance.</i>	

**Mini topic Autumn Term**

*Little people big dreams based on careers and aspirations with a basic skills focus.*

**Mini topic Summer term**

**Local area and region**

*How is our local area changing and what can we learn from it?*

Contribute to whole school local area book.



Local area resources KSI

Local area and region lower KS2

Local area and region upper KS2