

# Burnt Tree Primary School Curriculum Drivers

## Knowledgeable speakers

At Burnt Tree we want all of our children to become knowledgeable in a range of areas and across a broad range of topics. We want them to demonstrate a wide vocabulary, good listening skills, high level of literacy and become confident readers and writers. We want our children to be able to communicate in a variety of ways to get the message across powerfully and eloquently and experience speaking clearly and with meaning to a wide range of audiences.

"When we learn lots of words and know a lot about things."

"When we showed visitors round our history museum."

"When we explain our findings in maths."

"When we speak in a Class assembly."

## Ambitious Individuals

At Burnt Tree we want all of children to aspire towards being the very best they can be and really challenge themselves as learners. We will provide our children with an ambitious curriculum and encourage them to produce work of high quality, take pride in themselves and work to the best of their ability in a place where they are allowed to make mistakes and get things wrong. We will expose them to the 'best of the best', nurture their interests as well as encouraging fearlessness of what is new or unknown by creating exciting, inspiring opportunities.

"When we try hard to get to gold on the ladder."

"When we try new things like riding on a donkey on our trip"

"When we extend our sentences with impressive vocabulary"

"When we choose tricky work that makes our brain work hard."

## Curious Thinkers

At Burnt Tree we want children to be inquisitive, to explore, to investigate, and learn to be problem solvers. We will provide them with carefully chosen, high quality learning experiences that really make them think and wonder. We want our children to be eager to learn, to enjoy and be amazed as they acquire new skills, knowledge and question ideas. We want them to enjoy their learning, to say 'wow' and to really wonder about life and what it has to offer them.

"When we wonder what life is like for people in other places."

"When we plan and carry out investigations in science."

"When we design and make products in DT."

"When we want to know more."

### Excited Learners

At Burnt Tree we want children to enjoy coming to our school and will provide exciting opportunities for them to learn in fun, creative and engaging ways. We will make learning imaginative and creative as well as providing opportunities for children to carry out real and purposeful learning experiences. We will make the most of the local community, of visitors and visits and provide children with real life examples.

"When we have fun at the same time as learning."

"When enjoy our lessons and topics."

"When we made a real restaurant for our families."

"When we went to Ingestre Hall for the week."

### Resilient Warriors

At Burnt Tree we want children to understand the need to persevere. We will teach them that learning new things can be a challenge and explain that we do not become experts immediately. We will encourage children to keep working and develop in them the importance of not giving up even when things are difficult. We will encourage them to reflect on their learning to identify strengths as well as areas they can develop further.

"When we keep trying and keep trying."

"When we think I can't...YET."

"When we persevere when things are really hard."

"When we don't give up."

### Global Citizens

At Burnt Tree we want our children to understand the diversity of world we all live in. We want them to celebrate differences and diversity and actively challenge stereotypes. We want our children to develop an awareness of what is far beyond the classroom door, far away from Tividale and develop a sense that they are part of a huge, wider world. We will teach them to care for the environment and consider how they can be responsible, make good choices and be great citizens.

"When we raised money for charity."

"When we use globes and I-pads to find out about the world."

"When we learn to take responsibility for our actions in PSHE."

"When we learn about hot and cold places in the world ."