



# Art and Design

"Art is a place for children to learn to trust their ideas themselves and to explore what is possible."  
Maryann F Kohl



## Intent - we aim to ...

... provide a huge range of activities and opportunities to instil in pupils a love of art so that they are able to express themselves **creatively** using a range of media.

...provide an interesting and **varied** curriculum that develops a **curious** and **ambitious** mind. Teach children to be critical and **resilient** as they learn to refine their work.

...provide activities that stimulate excitement, draw upon work of great and notable artists and encourages a global appreciation of all art forms.

...give all children the opportunity to **flourish** and demonstrate their talents and imagination.



## Implementation - how do we achieve our aims?

Our **Curriculum Skills Progression and Assessment Handbook** document sets out the expectations for each key stage, and is broken down into year groups so that all teachers can see where children have come from and where they are destined to go. The **Chris Quigley Skills Essentials** document has been used to create this document and it is used for planning and assessment.

There is a focus on the work of notable artists and children are taught to appreciate the life and works of notable artists, craftsmakers, designers architects and designers through history.



## Implementation - continued

From EYFS to KS2 we provide a wide range of practical and **exciting** learning opportunities for pupils to explore a wide range of artistic styles and experience a wide range of techniques including: drawing, sketching, painting, collage and sculpture.

Drawing and painting will be prioritised and children will be taught art through thematic topics where appropriate. Art Portfolios will be used to showcase personal art development for each child from Nursery to Year 6.

Teachers plan for children to experiment with different styles and techniques in order to continually develop their ideas. Sketch books will be used to capture ideas, and develop them. Children will learn to be reflective and critical. They will be promoted as personal journals that will not conform to the usual school presentation guidelines. Children who enjoy art and design experiences will be given the opportunity to attend lunchtime clubs where they can develop creativity.

The National Curriculum states that 'pupils should be taught to develop their techniques, including their control and their use of materials, with creativity, experimentation and an increasing awareness of different kinds of art, craft and design.' Our Art and Design curriculum has been structured in a cross-curricular way as far as possible, to effectively facilitate this and to provide maximum inspiration.

All children will contribute to art display within the classroom and the school. The annual bird sketching activity forms a beautiful collaborative display and highlights progression in sketching. Our annual Remembrance activity based on painting, demonstrate skills progression in painting.



## Impact - how will we know we have achieved our aims?

Children will **exciting** have high quality first teaching experiences that will link to themes and topics where appropriate.

Children will showcase their work in end of topic events such as museums, galleries, displays and performances.

Children will be proud to contribute to displays within the school environment that will specifically highlight the progression of skills.

Children be **curious** and gain an appreciation of the diversity of the art and design and learn to appreciate notable artists. and be **knowledgeable** about their style.

Children will leave Burnt Tree Primary with the confidence, skills, perseverance and **resilience** to continue their learning in art.