

## **Burnt Tree Primary School**

Hill Rd, Tividale, Oldbury, B69 2LN
Tel 0121 557 2967
Where everyone matters



Head Teacher Mrs. J. Bayliss

Monday 8th April 2024

## Dear Parents/Carers

Please see below the Year 4 PSHE knowledge and skills overview for our unit on 'Relationships' which we will be learning about over the next half term.

RL	Knowledge	Social and Emotional Skills	Questions for Family Learning
Ages 8-9	and loss/ bereavement. They identify the emotions coping with the change. The children learn that chat these changes. Children revisit skills of negotiation relationships end, especially if they are causing ne Key Vocabulary Relationship, Close, Jealousy, Problem-solve, Emo	Can identify feelings and emotions that accompany jealousy Can suggest positive strategies for managing jealousy Can identify people who are special to them and express why Can identify the feelings and emotions that accompany loss Can suggest strategies for managing loss Can suggest strategies for managing loss Can tell you about someone they no longer see Can suggest ways to manage relationship changes including how to negotiate  emotional aspects of relationships and friendships. associated with these relationship changes, the posinge is a natural in relationships and they will experient particularly to help manage a change in a relationshigative feelings or they are unsafe. Children are taughtions, Positive, Negative, Loss, Shock, Disbelief, Num Relief, Remember, Negotiate, Compromise, Trust, Lo	sible reasons for the change and strategies for ence (or may have already experienced) some of hip. They also learn that sometimes it is better if he that relationship endings can be amicable.  The popular of the change and strategies for the control of the control of the control of the control of the change and the control of the con

If you have any further questions about the PSHE curriculum, please speak to your child's class teacher.

Thank you for your continued support,

Kind Regards,

Mrs Wood

Assistant Headteacher





