Important: you MUST read the information below before completing the attached application form.

Please remove this guidance sheet and keep it for your information.

How we will process your In-Year application

Sandwell community/controlled schools

A community/controlled School is one where the local authority (LA) has responsibility for admissions into the school. A list of all Sandwell schools can be found on our website. To ensure that we consider applications for places fairly we will collect any applications received during a particular week and consider them against the pupil numbers which we receive at the end of that week. We will aim to deal with an application for this type of school within **15 school days**.

Non-Sandwell schools: please do not complete this form

For schools outside Sandwell, please contact the appropriate LA for advice about their school admissions process.

Sandwell self-governing schools

A self-governing school is one where the governing body is responsible for admissions into the school not the local authority, as it is for Sandwell community/controlled schools as detailed above. A list of Sandwell self-governing schools is included overleaf. If you apply for a school on the list, we will forward your application to the school so that it can be considered by the governing body. Once we are informed of the governors' decision we will write to inform you of the outcome. As it is not the LA that makes the decision, an application for this type of school can take around **15 school days** to process.

Parents should note that admission authorities cannot guarantee a place for any child at their preferred school.

Please note: we will not be able to process your request during a school holiday.

IMPORTANT

The decision to change schools during the school academic year can sometimes have a negative effect upon a child's education and therefore needs to be considered very carefully. In all cases a child should not be withdrawn from formal education before an alternative school is secured.

Please carefully consider the information below before deciding whether or not to apply for a transfer between local schools for reasons other than a house move.

Moving school without confronting the issue may help in the short term but in the long run it may not help your child.

- Dissatisfaction Make an appointment to explain and discuss your concerns with your child's Head of Year and / or Headteacher. They may not be aware of your concerns, and it may not be in your child's best interests to change school Issues can often be resolved.
- Non-School attendance Schools can often support or signpost you to relevant agencies that can assist you in attempting to resolve any underlying issues relating to poor attendance.
- Behaviour Issues Some parents/carers want to change schools because they think their child's behaviour will improve with a change of school. It is more important for everybody to work together in trying to address and resolve the difficulties that are causing the poor behaviour. Changing schools should not be used as a way of avoiding a fixed term or permanent exclusion unless this is a managed process agreed by both schools.
- Bullying You may think that a change of school is necessary because you
 feel that your child is being bullied. All schools have anti-bullying policies, and,
 as such, if you think your child is being bullied you need to tell the school
 immediately to discuss your concerns further.

Years 9,10 and 11

Parents whose children are in Years 9,10 and 1 need to be aware that a new school may not be in the best interest of the child. Not all schools offer the same subjects at examination level and may use different exam boards and offer different syllabuses. This could seriously impact upon your child's educational outcomes, therefore should be explored with your preferred school.

Fair Access

All LAs are required to have a "Fair Access" Protocol in place. This ensures that vulnerable, excluded or "Hard to Place" pupils are placed fairly and equitably across the schools in the LA. If your child meets the Fair Access criteria, then your application might need to be considered by one of our Fair Access Panels and so could take longer to process than normal.

ASU/76/MY

Secondary	Primary	On EMS	Student ID	SEN	LAC	CSS	FAP

Request for a in-year school place [in-year transfer]



Sandwell schools only

Before submitting this form, you must ensure you read the attached information.

Please note: if you leave any sections blank or provide misleading information this will delay the processing of your application.

Part 1: To be completed by parent/carer

Child's details

First Name		Middle name			Surname				
ny other name child	is known b	y:							
			Day	Mo	onth		Ye	ear	
hild's date of birth:									
Year Group	Male/F	Female							
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nis must be the addrewen on page 6 , please parate addresses, punday-Thursday). House number/name Street name:	ess where the explain where th	why on a s the addre	eparate piece	of paper.	If the chithe majo	ild lives brity of t	at two	hool	mly
hild's home address his must be the address ven on page 6, please parate addresses, pounday-Thursday). House number/name Street name: Town: ease state your preference	ess where the explain where th	why on a s the addre	eparate piece ss that the ch	of paper.	If the chithe majo	ority of t	at two	hool	mly

offered an alternative school?

If you are applying for school places for other children, please complete a form for each child. An application cannot be made without a form being completed for each child.

If your child has a brother or sister at your preferred school, please give details below: Date of birth: Name(s): School: If your application is because of a change of address, please provide previous address details below: Postcode: Date moved: Refugee? Yes Is your child an: Asylum seeker? No No Please state when the child arrived in Britain. Please state month and year of entry and Month: Year: include a copy of your child's passport and visa. We may use this information to contact the UK Border Agency. Nationality (if not British): Home language: Country of origin: Does the child speak English? Yes No Does the parent/carer speak English? No Yes If your child is in the care of a local authority, please add detail below: Local authority: Social Worker: **Email address:** Phone number: Yes Does your child have an Education, Health and Care Plan? Does your child have a disability? Yes If yes, please state the nature of the disability:

If you are applying	for a place or	n denominatio	nal (religi	ous) ple	ease s	tate whic	h religion	• •	
Please name yo and first date at		rrent/last sch	ool, incli	ıding l	ocal a	uthority	if not Sa	ndwel	l,
School:									
Email									
Local authority:				Star	t Date:				
Is your child still a	attending this	school regular	·ly?			Yes		No	
If No, please indi	icate last day a	attended:							
Has your child ha	•	•		low.		Yes		No	
School:		Date of exclu	usion(s):		Reasc	on(s):			
Has your child's o	current school	suggested yo	u transfe	r your c	:hild?	Yes		No	
Please ✓ the be	ox which mo	st accuratel	ly reflec	ts you	r reas	on for t	ransfer		
☐ Bullying						_	to UK		
Curriculum issues (including quality of teaching)					_	rned to UI			
Denominational (religious) reasons					_	to Sandw			
☐ Distance from home				☐ Perm	nanent Ex	clusior	1		
☐ Domestic prob	lem					☐ Siblir	ng at the S	School	
☐ House move w	vithin Sandwel	I				☐ Trave	eller		
☐ Issues with oth	ner parents		Γ			☐ Arme	ed Forces	Family	/
Other provision	n – please stat	te reason:							

Parent's/Carer's de	talls
Title: F	orename: Surname:
Relationship to ch	d:
Home phone no.	
Daytime phone no	
Mobile no.	
Email address:	
Address (if differe	t from child's address given on page 1)
Who child resides	with if not parent/carer:
Relationship to ch	d·
residuomomp to om	u.
House number/na	ne:
Street name:	
Town:	
Postcode:	

Completion of checklist and signature of Parent/Carer

Checklist

Please complete the tick box to ensure you have sent all necessary documents. Do not send originals, only copies need to be provided

Evidence of	Documents required	Included (√)
Proof of address	Either: Council Tax Bill; Tenancy/Mortgage agreement	
Part 2	Current / previous school completed part 2 of form.	
Identification	Child's passport (if applicable)	
Asylum Status	Visa (if applicable)	

Signature of Parent/Carer:	
Date:	

Please return completed application forms to the below address -

Admissions Service, Sandwell Council House, PO Box 16230, Freeth Street, Oldbury, B69 9EX.

Parent support line: 0121 569 6765.

Email: inyear_admissions@sandwell.gov.uk

Now take this form to your child's present school (if applicable). The school must complete pages 8 and 10.

Part 2: To be completed by your child's present school

Note to school: It is essential that all sections of this application are completed and returned to the address on page 7, or emailed to the address on page 10, within three school days.

Child	d's name:		Date of Birth:		
Scho	ool name:				
		hat the information about the applicant in bly supporting evidence.	s correct?	Yes	No
1.	Please give parent's req	any available information about the circulars.	umstances whi	ich have led t	o the
2.	•	eve that a change of school would be in and social interests of the child?	the best	Yes	No
3.	the Sandwe	sider that this child is "Hard to Place" as Il Fair Access Protocol? Ise complete question 5 below.)	set down in	Yes	No
4.	Does the pu	pil have an EHCP?		Yes	No
	a) Is the pur behaviou	oil on the SEN Stage Code of Practice for	or	Yes	No
	b) Is the pur	oil on the SEN Stage Code of Practice f	or learning?	Yes	No
5.		esignated as "Hard to Place" please atta dent log (including details of all fixed ter ns)			le):
	b) IEP				
	c) PSP				
	d) BSP				
	,	chool Agreement			
	f) Risk Asse				
	g) Attendan current ye	ce print-out (please include print-out for ear)	last full acader	nic year as w	ell as
	h) Details of	f other strategies used			

6.	Intervention	bv	other	agencies.

Please give details of any intervention by the following agencies:

Agency	Details (please include contact details if applicable)	Additional papers (√) attached (please list)
Inclusion Support EP BST SENAT L		
CAMHS		
Social Care		
YOT		
EWS		
LACE		
Other (Please give details)		

7. Academic achievement/SATs Results

Grade/SATs Level

Important

relation to:	ne tick box (🗸) to ensure you have sent all necessary documen	ts in	
Child's name:			
Documents Attac	ched/Required	(✓)	
Attendance Recor	rd		
IEP			
SEN Information			
BSP			
Attainment Levels			
I confirm this is an	accurate account of the child stated above.		
Signature:			
Position:			
Date:			

Privacy notice

To understand more about why we collect your information, what we do with your information, how you can access your information, your personal information rights, how and to whom to raise a complaint about your information, please visit our privacy notice page at http://www.sandwell.gov.uk/privacynotices

Thank you for your cooperation

To enable the local authority to process this request without delay, please return by post to the address on page 7 or email to: inyear_admissions@sandwell.gov.uk

The data entered onto this form can be used by the council for the purpose of verifying electoral registration details.