



## Intent

At Burnt Tree, we believe that it is important for all our pupils to learn from and about religion to allow them to understand the world around them.

The aim of Religious Education in our school is to help children to acquire and develop knowledge and understanding of Christianity and the other principal religions represented in Great Britain; to appreciate the way that religious beliefs shape life and behaviour, develop reasoned and informed judgements about religious and moral issues and enhance their spiritual, moral, social and cultural development.

We encourage our pupils to ask questions about the world and to reflect on their own beliefs, values and experiences. We include and promote British values, ensuring that children are aware of their rights and responsibilities as UK citizens. Our curriculum is designed to encourage creativity, imagination, enquiry, debate, discussion and independence.



## Implementation

We follow The Sandwell Agreed Syllabus, which explains the value and purposes of RE for all pupils and specifies for teachers what shall be taught in each age group. It provides a coherent framework for setting high standards of learning in RE and enabling pupils to reach their potential in the subject. The syllabus aims to allow pupils to explore themes and concepts within religion drawing on beliefs from a range of different faiths and world views. We aim to ensure that the RE curriculum is challenging, dynamic and relevant to pupils of all ages, encouraging higher -order thinking and allowing our children to explore in a way that is meaningful to them. Lessons are planned and delivered in a variety of ways through interactive and practical activities to extend their understanding of difficult concepts and challenging questions. Children are encouraged to show tolerance towards other religions, which is embedded further through our PSHE curriculum and our promotion of British Values. Regular assemblies and celebrations of religious and non-religious festivals and events, implemented alongside weekly R.E. lessons, will help to celebrate the diversity of the wider community including their beliefs, traditions, culture, language and history. Assessment is completed termly through the skills and progression document.



## Impact

Our aim is for all pupils to leave Burnt Tree with a sense of belonging to a tightly knit community where they have the confidence and skills to make decisions, self-evaluate, make connections and become lifelong learners. Children will have a stronger awareness of the world around them and be mindful of the beliefs of others in a rapidly changing multi-cultural society.