



Intent

FRENCH

At Burnt Tree, we acknowledge that learning a language is a necessary part of living in a multicultural society. We aim for children to be culturally aware through relevant, creative, enjoyable and innovative lessons that build confidence in listening, reading, writing and speaking. Through encouraging curiosity, all children will develop a thirst to explore a less familiar culture and have an awareness of intercultural understanding. They will enjoy learning about traditions, food, celebrations and where in the wider world French is spoken. We aspire for our children to understand both written and spoken French and to recognise the importance of languages and the positive impact it can have on their future. We aim to provide the stepping stones for all children to develop a love of language and a desire to continue to build on these foundations as they enter further education.



Implementation

Children begin their language journey in Year 3, where they partake in weekly lessons. These lessons will follow the 'Language Angels' scheme. As children work through the scheme, language is revisited, revised, and consolidated, where appropriate. Children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs, rhymes and stories. As children progress through the curriculum, there is a greater emphasis on reading, writing and speaking from memory, including understanding of basic grammar where relevant. Opportunities are given to supplement these lessons by introducing French in other areas of the school day for example when greeting children, taking the register, giving instructions and playing games. During summer term, whole school French days are celebrated to develop the cultural understanding of the country and language.



Impact

Through high quality teaching, children will develop a confidence in speaking a modern foreign language. As confident individuals, they will display a tolerance and respect for other cultures and languages and have an appreciation for these. Formative assessment will be carried out weekly, alongside termly summative assessment. Impact will also be measured through key questioning skills built into lessons and regularly revisiting previously taught knowledge. Language will be evident throughout the KS2 setting, allowing the children to absorb knowledge in different environments.