



Intent

History

At Burnt Tree Primary School, we strive for children to leave with a vast and comprehensive knowledge of history, that will instil a love and curiosity of learning about key events. It is our intent, for our children to develop an understanding that history is about real people who have lived, and who have had a significant impact on the past and have helped to shape the world today. Children develop a sense of different time periods through a learning journey, that has an emphasis on chronology from EYFS up to the end of KS2. We strive to provide an exciting and varied curriculum, that interests and intrigues all children and reflects all cultures, abilities and backgrounds. We will ensure, wherever possible, to link history to other subject areas.



Implementation

At Burnt Tree, history is taught in the autumn term in every year group (1-6). Topics are carefully planned to ensure that children are given opportunities to develop their knowledge and skills to study each topic in depth. For every year group, national curriculum objectives are used to influence the teaching of lessons, and are included in whole term plans. Alongside using key history objectives, teachers plan for opportunities to use cross-curricular links, such as during ICT, enabling a broad and balanced curriculum. Key questions are an integral part of the learning cycle, in order to develop children's retrieval and deepen their learning of the subject, so that children know more, and can do more. The progression document builds on and sets out the expectations for each key stage, and is broken down into year groups. Artefacts and real-life examples are an important feature of our history topics. They allow children a 'hands-on' experience of that period of history so the children gain a deeper understanding of the topic or area of history being studied.

In EYFS, the children start by learning about their own environment, and their family history. In KS1, the children begin to learn about chronology and timelines, and their local area history, as well as studying significant people and events that have shaped society locally and globally. In KS2, the children develop their understanding of history through time, including building on their previous knowledge. They explore a range of time-periods, in depth, using a varied range of skills. We plan and identify educational speakers and visits that will inspire, engage, enrich and enhance the pupil's learning experience of history. Children are able to envisage life in a particular period of time, by taking part in practical role-play, using and building on existing knowledge. In order for the children to show their learning of their history topic, as well as the chronology of historical subjects, at Burnt Tree we host an annual museum. Our Autumn museum is well attended by parents, as well as members of the community, for children to show-case their achievements.



Impact

The impact and measure of our history curriculum is to ensure that children at Burnt Tree are equipped with knowledge and historical skills, which they build on through each year in school. By the end of Key Stage 2, children will have a 'well-based' historical knowledge, which will help them to understand how modern Britain has been formed today and prepare them to become historians in KS3. Through each carefully sequenced topic, the children present an exhibition of the work they have produced, sharing the key knowledge and skills they have acquired. This showcases the progression of historical skills across the school, as well as links with cross curricular subjects. Teachers will have a clear reflection of standards achieved against the planned outcomes. This judgement will be made through a range of activities including observations, deeper questions (key questions, entrance and exit tickets and quizzes)