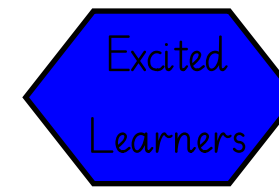
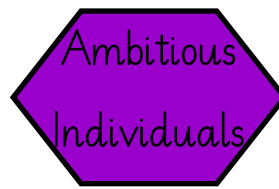
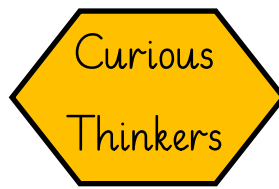


French

'The limits of my language are the limits of my world'. Ludwig Wittgenstein.



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Intent – we aim to ...

... develop children's cultural awareness as we acknowledge this is a necessary part of living in a **multicultural society**.

... inspire children to explore a less familiar culture and build upon their intercultural understanding through their own **curiosity and thirst** to know more.

... encourage children to understand the importance of learning languages and how this can positively impact on their future.

... provide children access to high quality resources and creative, innovative and enjoyable lessons which enable children to become confident speakers, listeners, writers and readers.



Implementation – how do we achieve our aims?

Children will begin their MFL journey in Year 3 where they will partake in weekly lessons. These lessons will follow the 'Language Angels' scheme. Previously taught language, is revisited and consolidated as children progress through the scheme.

Children are encouraged to develop their speaking and listening skills in every lesson through conversational work, songs, rhymes and stories.



Implementation – continued

As children progress through the curriculum, there is a greater emphasis on reading, writing and speaking from memory, including understanding of basic grammar where relevant.

Daily opportunities are given to supplement these lessons by introducing French in other areas of the school day for example when greeting children, taking the register, giving instructions and playing games.

During summer term, KS2 will participate in French day to develop their intercultural understanding of the country and language through cross-curricular links.



Impact – how will we know we have achieved our aims?

Through high quality teaching, children will develop a confidence in speaking a modern foreign language.

As confident individuals, they will display a tolerance, appreciation and respect for other cultures and languages.

Formative assessment will be carried out during lessons, alongside termly summative assessment.

Impact will also be measured through key questioning skills built into lessons and regularly revisiting previously taught knowledge

Language will be evident throughout the KS2 setting, allowing the children to absorb knowledge in different environments.